



English Long Term Plan Year 1



Autumn			
1		2	
Core text		Core text	
<p>Narrative: Stories by the Same Author</p> <ul style="list-style-type: none"> -Lost & Found by Oliver Jeffers -Up & Down by Oliver Jeffers 		<p>Narrative: Stories with Repetitive Patterns</p> <ul style="list-style-type: none"> -Zog by Julia Donaldson -The Elephant and the Bad Baby by Elfrida Vipont 	
<p>Non-fiction: Non-Chronological Reports</p>		<p>Non-fiction: Range on Non-fiction texts (Information book)</p>	
<p>Poetry: Poems on a Theme</p> <ul style="list-style-type: none"> -Harvest <p>Feasts – Shirley Hughes (out and about, a first book of poems)</p>		<p>Poetry: Traditional Rhymes</p> <p>Little Miss Muffet</p>	
<p style="text-align: center;">Additional Text</p> <p>How to catch a star by Oliver Jeffers Way back home by Oliver Jeffers Here we are by Oliver Jeffers Vlad by Katie Cunningham Hairy Maclary by Julia Donaldson The Tiny Seed by Eric Carle</p>		<p>Room on the Broom by Julia Donaldson Smeds and the Smoos by Julia Donaldson Oliver’s vegetables by Vivian French I am a very good thing by Derek Barnes The Pirate Mums by Jodie Lancet-Grant Hairy Maclary by Julia Donaldson</p>	
Writing progression		Writing progression	
<p>Segment spoken words into individual phonemes and represent them with graphemes, spelling some correctly.</p> <p>Sit correctly at the table, holding a pencil comfortably and correctly.</p> <p>Write sentences by saying out loud what he/she is going to write about.</p> <p>Separate words with spaces.</p> <p>Discuss what he/she has written about with an adult.</p>		<p>Form lower case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters Form digits 0-9 Write sentences by composing them orally before writing them.</p> <p>Write sentences and sequence them to form short narratives.</p> <p>Understand how words can combine to make sentences.</p> <p>Join words and clauses using and</p>	



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Spring

1		2	
Core text		Core text	
<p>Narrative: Classic Stories -The Tale of Peter Rabbit by Beatrix Potter -</p>		<p>Narrative: Traditional Tales -Jack and the Beanstalk -</p>	
<p>Non-fiction: Instructions -Cress Heads</p>		<p>Non-fiction: Recounts -Trip (Cathedral)</p>	
<p>Poetry: Poems on a Theme -Repetitive Poem (Nursery Rhyme Week) Cats Sleep Anywhere by Eleanor Farjeon</p>			
Additional Text		Additional Text	
<p>Charlotte's web by E.B White Black Beauty Lost in the toy museum by David Lucas Paper Dolls by Julia Donaldson Tidy by Emily Gravett Hairy Maclary by Julia Donaldson</p>		<p>Goldilocks Jack and the Baked Beanstalk by Colin Stimpson Trust me Jack's beanstalk stinks by Eric Braun Little Red Reading Hood by Lucy Rowland The Stinky Cheese Man by Jon Scieszka Jack and the Bean Pie by Laura North Hairy Maclary by Julia Donaldson</p>	
Writing progression		Writing progression	
<p>Understand which letters belong to each writing family. Write sentences by re-reading what he/she has written to check that it makes sense. Use capital letters and full stops to demarcate some sentences. Join words and clauses using and, but</p>		<p>Write sentences by re-reading what he/she has written to check that it makes sense. Use capital letters and full stops to demarcate sentences in some of writing. Read aloud her/her writing clearly enough to be heard by peers and the teacher.</p>	



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Summer			
1		2	
Core text		Core text	
<p>Narrative: Stories with familiar settings - Boris Goes Camping by Carrie Weston - Percy the Park Keeper by Nick Butterworth.</p>		<p>Narrative: Stories with fantasy settings -Beegu by Alexis Deacon</p>	
<p>Non-fiction: Letters to Famous People</p>		<p>Non-fiction: Non-fiction texts: -World Vision</p>	
<p>Poetry: Traditional Rhymes Mary had a little lamb</p>		<p>Poetry: Learning poems by heart Twinkle Twinkle Little Star</p>	
<p style="text-align: center;">Additional Text</p> <p style="text-align: center;">Coming to England by Floella Benjamin Monkey Do by Allan Ahlberg After the Storm By Nick Butterworth The Rescue Party By Nick Butterworth Meet the Oceans by Caryl Hart What happened to you? By James Catchpole Hairy Maclary by Julia Donaldson</p>		<p style="text-align: center;">Additional Text</p> <p style="text-align: center;">Gentle Giant by Michael Morpurgo The Magic Bed by John Burningham Gorilla by Anthony Browne Ambitious Girl by Meena Harris Hairy Maclary by Julia Donaldson</p>	
Writing progression		Writing progression	
<p>Use regular plural noun suffixes s or es. Understand how the prefix un changes the meaning of verbs and adjectives. Spell some common exception words. Use suffixes that can be added to verbs where no change is needed in the spelling of root words eg helping, helper,</p>		<p>Use capital letters for names of people, places, days of the week and the personal pronoun I Add prefixes and suffixes using ing, ed, er and est Spell the days of the week Write from memory simple sentences dictated by the teacher that include words using GPC's and common exception words taught so far. Understand the following terminology, letter, word, singular, plural, sentence and punctuation, full stop, question mark, exclamation mark.</p>	