



KS1	Autumn	
	<u>Termly Objectives</u>	
	 Schools through time (What would Meadowhead Infant School look like 100 years ago?) Changes within living memory Identify similarities and differences between ways of life in different periods. Understand some of the ways in which we find out about the past. 	
	Spring <u>Termly Objectives</u>	
	 The Cotton Mills (Was it fun or difficult to work in the mills?) Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past (Samuel Pepys) Understand some of the ways in which we find out about the past and identify different ways in which it is represented. 	
	 The life of a significant person - The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally (The first moon landing). They should ask and answer questions choosing and using parts of stories and other sources to show that they know and understand key features of events. 	
	Understand some of the ways in which we find out about the past and identify different ways in which it is represented.	





Summer		
<u>Termly Objectives</u>		
All About Me (What is my next big change in life?)		
 Changes within living memory. Children should understand some of the ways in which we find out about the past and identify different ways in which it is represented (family trees and timeline of life) 		