

History Long Term Objectives - Cycle A



Termly Objectives The Great Fire of London (Who was to blame and who helped in The Great Fire of London?) • Events beyond living memory that are significant nationally or globally • The lives of significant individuals in the past (Samuel Pepys) • Understand some of the ways in which we find out about the past and identify different ways in which it is represented. The life of a significant person - Samuel Pepys • The lives of significant individuals in the past who have contributed to national and international achievements. • Events beyond living memory that are significant nationally or globally (The first moon landing). • They should ask and answer questions choosing and using parts of stories and other sources to show that they know and understand key features of events. Understand some of the ways in which we find out about the past and identify different ways in which it is represented.		umn
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Sp	ring
<u>Termly Objectives</u>	
Toys Through Time (How are the toys I play with different to those of 50 years ago?)	
 Changes within living memory Identify similarities and differences between ways of life in different periods. Understand some of the ways in which we find out about the past. 	
Sur	nmer
<u>Termly Objectives</u>	
	 All About Me (What can I tell you about me and my family?) Changes within living memory. Children should understand some of the ways in which we find out about the past and identify different ways in which it is represented (family trees and timeline of life)