



History: Year 1 – All about me

Big Question: What can I tell you about me and my family?

History strand – Changes in living memory



Historical skills and enquiry

- Create a timeline to show key family events whilst using words such as **past**, **present**, **before** and **after** to highlight the chronological order shown.
- Create a **family tree** using photographs and names to show the different members of your family.
- Interview your parents / carers to find out how life was **slightly different** when they were younger.
- Interview your grandparents / older family members to find out how life was **very different** when they were younger.
- Research how clothes have **changed** over the last **century** and bring in any photographs of family members wearing different clothes.
- Research how transport has **changed** over the last **century** and bring in any photographic evidence.
- Research how technology has **changed** over the last **century** and bring in any photographic evidence.

Key Vocabulary

Past	Having happened or gone by at an earlier time
present	Existing at this time; current
before	At an earlier time; in the past
after	Later in time than
childhood	The time that someone is a child
sibling	A brother or sister
generation	All the people born about the same time
family tree	A chart or diagram showing the different people in a family
chronological order	The order of events in time
century	100 years

What will I find out by the end of this unit?


- People that are older than me were born **before** me.
- People that are **younger** than me were born **after** me.
- Times were **slightly different** when my parents / carers were children.
- Times were **very different** when my grandparents were children.
- There was a **time before** my grandparents were born when things were very different. **Clothes** were different, **transport** was different and **technology** was different.




History: Year 1 – Toys through time

Big Question: How are the toys I play with different to those of 50 years ago?

Significant People

Richard Steiff
 In Germany, Richard Steiff based one of his toy designs on a bear he saw at the zoo. In 1902 the Steiff company started making teddy bears

Ole Kirk Christiansen
 Ole Kirk Christiansen called his toy company 'Lego' in 1939. The plastic blocks were made in 1949

Ruth Handler
 Ruth Handler invented the Barbie doll in 1959. She named the doll after her daughter Barbara

Key Vocabulary

material	What something is made of
similar	similar Something being like another
mechanical	Operated by a machine
porcelain	A very delicate material that is hard and shiny
clockwork	A clockwork toy has machinery inside it which makes it move when it is wound up with a key.
old	Belongs to the past
new	Made/used for the first time



Differences (Past and Present)

Old toys were often made out of wood



Modern (new) toys are often made out of plastic



Old toys were mechanical or moved by hand



Modern toys often use batteries



Old toys were often made by hand



Modern (new) toys are usually made by machines



Historical skills and enquiry

- What are the characteristics of modern toys?
- How can I group and organise modern toys?
- How can I recognise toys from the past?
- What questions can I ask and answer about toys from the past?
- What do I see about how toys have changed over time?
- When I handle toys from the past, what do I notice about how they were made?

Materials

Wood - Dolls house

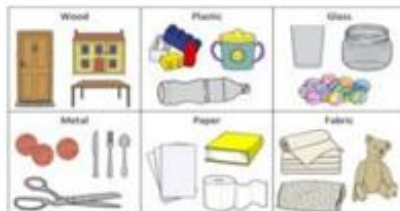
Plastic – Lego blocks

Metal – Spinning top

Glass - Marbles

Paper - Books

Fabric - Doll



Victorian Toys

Children from rich Victorian families played with toys such as rocking horses, toy soldiers and dolls.



Children from poor Victorian families played with toys such as wooden boats and peg dolls or bought cheap toys from the market.



In many homes the only toy children were allowed to play with on Sundays was Noah's Ark because it was related to the Bible.



Victorian children enjoyed playing outside. They played games like football or hoop rolling.



