

Identification of SEND - The Graduated Approach



Concern from a Parent

Concern from a Teacher

Meeting with class teacher to share concerns and gather views





Meeting with parent to share concerns and gather views

Teacher to complete 'Cause for Concern' form

Teacher and SENCO meet to discuss concerns and set actions

Wave 1 – Monitoring Period 6 - 8 weeks (unless needs rise)

- QFT
- Class teacher to implement strategies/interventions as discussed
- Gather pupil voice
- SENCO observe in class
- SENCO conducts assessments and data analysis
- Pupil-Wellbeing Co-coordinator involvement if needed



Teacher and Parent meet

Child needs are being met and sufficient progress is made

SENCO, Teacher and Parent meet

Child continues to display SEN Insufficient progress made

Wave 2 – Child placed on the SEN Register Child accesses less than 3 interventions 8-12 weeks

- QFT
- SENCO to refer to wider professionals to seek further support
- Class teacher to implement strategies/interventions as discussed
- SENCO and Teacher conduct half termly data analysis
- Pupil-Wellbeing Co-coordinator supports child through a CAF
- SENCO and Teacher to discuss child at Pupil Progress meetings
- Further screenings/assessments/interventions to take place



- QFT
- External professionals work with the child and offer recommendations for support
- Teacher to continue liaising with parents regularly
- SENCO and Teacher conduct half termly data analysis
- Pupil-Wellbeing Co-coordinator supports child through a CAF
- SENCO and Teacher to monitor progress half termly
- SENCO submit application for statutory assessment
- SENCO and Class teacher to conduct SEN Review meetings / Annual reviews