



Meadowhead Community Infants School and Nursery
Sports Premium 2021-2022



Proposed Spending Plans – Allocation £17100 plus £2279 from previous year is a total of 19379.

The Engagement of all pupils in regular physical activity					
Intent	Implementation Key Actions	Allocated Funding	Impact	Sustainability	Evidence of Impact
To improve the quality and opportunities for physical activity in school.	Children complete the daily mile daily to improve Stamina	£100 for stickers to reward those give 100% effort.	Children’s level of fitness is improved	Children have greater fitness.	Children’s well-being is raised which has a positive impact on learning readiness to learn.
	To provide adequate kit and clothing for all pupils.	£250	Children are prepared to participate in PE and have the correct kit and clothing.	Children have less barriers to PE and are more likely to enjoy PE.	Children participating in lesson fully and achieving their full potential. Children know they have to have the correct kit to take part in sporting events.
	Maintain quality of PE equipment for in lessons and at playtimes and to encourage physical activity at break times	£1000	Children are physically active at playtimes. Children learn to play games	Equipment will be hard wearing and able to last for many years.	Children are engaged improving <ul style="list-style-type: none"> • gross motor • teamwork • co-operation • language

					Less behaviour incidents which impacts on children's transition in class ready to learn. Actual Cost £2000
All children to learn to ride a bike	Purchase a set of 10 balance bikes (and helmets) to give children the opportunity to master balance	£1000	Children have the skills to learn to ride a bike.	Balance bikes can be used in subsequent years for children to learn to ride.	Children's balance and core-stability is improved. Children's co-ordination has improved due to riding. 27% at start of year could ride a balance bike. By the end of the year 65% could. Actual Cost - £1600 including helmets
The profile of PE and Sport being raised across the school as a tool for whole school improvement					
Intent	Implementation Key Actions	Allocated Funding	Impact	Sustainability	Evidence of Impact
To keep updated with news and development linked to PE.	PE co-ordinator to have subject management time	£500	Key updates to be shared with staff.	PE leader to share good practice and keep staff updated to ensure sustainability	Kept PE a high priority within school.

	over the course of the year			of physical activity within school.	CPD for subject-lead.
Increased confidence, knowledge and skills of all staff in teaching PE and Sport					
Intent	Implementation Key Actions	Allocated Funding	Impact	Sustainability	Evidence of Impact
To keep PE a high priority within school.	PE Co-ordinator to be released from class to monitor quality of teaching and scheme of work.	£500	Teaching of PE remains high quality. Upskilling teachers delivery of PE. Children have high quality teaching in order to learn and develop new skills.	PE leader to share feedback with all staff at a staff meeting. Teachers plan and deliver effective PE lessons throughout the coming years.	Highlighted the need to update our scheme of work for September 2022 after reading OFSTED subject review and monitoring scheme of work. The priority going forward is more time embedding fundamental movement skills.
	To purchase Sports PE kits for Teachers when delivering PE	£750	Teaching of PE remains a high priority in school		Not carried through due to insufficient funds.
Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation Key Actions	Allocated Funding	Impact	Sustainability	Evidence of Impact
Children to experience a range of different sports	All children are offered a free a place on an after school sports club for at least half a term – twice a year.	£2000	Children to improve their skill development.	Supports less active Children living healthier lifestyles. Hopefully fosters a lifelong love of sport and activity in them.	Children developing healthy attitude to sport and encouraged to join clubs outside of school.

and activities they do not experience outside of school.			Children experience a varied range of sports.		Average attendance was 60% from each year group. Actual cost £2990
	All children to receive half a term of forest school delivered by a Level 3 trained practitioner. This will give all children a unique educational experience using the outdoor environment as a classroom. New teacher is being trained so the cost includes all the necessary training, first aid courses and consequent supply cover.	£7000	We expect this to improve children's confidence, happiness, self-esteem, well-being, communication, physical skills and social skills as well as their knowledge and understanding of the outside world.	Children develop a love of the outdoors. They know how to play safely in woodlands and develop their curiosity of the outside world.	Positive impact on well-being and behaviour. Children have improved executive brain function. Children know how to play safely in a potentially dangerous environment.
	To subsidise the cost of all Year 2 children	£1500	Children enjoy adventurous outdoor	Children experience life beyond Mill Hill	100% attendance – children experiencing

	going to Eric Wright Water Park on Coniston Lake so they can experience a range of different outdoor sports.		activities. They have new experiences.	and appreciate the great outdoors.	new activities in a different environment.
	To subsidise the cost of Year 1 children experiencing a range of water based and outdoor activities at Canalside in Mill Hill	£2500	Children experience a range of activities they would not otherwise experience.	Children learn about exciting opportunities in their local community.	Improved wellbeing and some children have done a taster sessions with their parents.
	Provide a series of taster swimming lessons (COVID secure) to improve children's confidence in water before they begin swimming lessons at the Juniors. A lot of children will never have been swimming before.	£1600	Children improve their confidence in the water.	Children develop safe attitude to water.	All children made progress and gained confidence being in the water. All children could swim a width of the pool aided, put their face in the water and jump from the side. 2 children could swim confidently.
Increased participation in competitive Sport					
Intent	Implementation Key Actions	Allocated Funding	Impact	Sustainability	Evidence of Impact
Children compete against other school	Arrange a series of competitive events	£500	Children experience a range competitive	Talking park in competitive sport allows children to	Children developed <ul style="list-style-type: none"> • Raised self-esteem.

<p>in competitive sport – COVID permitted.</p>	<p>against infant schools (COVID – permitted)</p> <p>Coach needed for transport to and from venues.</p> <p>Provide children with a school sports kit so they are proud to represent MHI at sporting events.</p>		<p>sports at an early age.</p>	<p>adopt a healthy lifestyle and foster a lifelong love of sport and activity giving them opportunities to compete with their peers.</p>	<ul style="list-style-type: none"> • Teamwork • Pride in the school <p>4 sporting festivals entered.</p>
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Total money spent was £21,040.