

Meadowhead Community Infant School & Nursery



Remote Learning Policy 2024-2025

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Meadowhead Community Infant School and Nursery has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A child is self-isolating due to
 - awaiting the result of a test for themselves or a member of their household
 - a positive test within the household
 - being advised to do so by the Test, Track and Trace system.
2. A whole class is self-isolating because of an outbreak of coronavirus after being advised to by the local authority or school is closed to all but vulnerable and key worker pupils.
3. In the event a class teacher has to self-isolate and school does not have the staffing capacity to teach a class/bubble.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Software and online platforms

Teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a resources provided by White Rose Hub for Maths and Letters and Sounds for phonics.

Children and families will remain in contact with their Class teacher through the free Class Dojo app. Class Dojo allows teachers to safely communicate with parents to set, support, monitor and feedback on learning at home. Parents are strongly encouraged to download the app.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must engage in home learning to the best of their ability, as is the expectation that Meadowhead Community Infant School and Nursery makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning, we would expect parents to notify us if this was the case.

A child is self-isolating due to

- **awaiting the result of a test for themselves**
- **having tested positive**

On going support

- On day 1 a text will be sent to parents signposting them to the school website where there will be a work available. This work will contain the basic skills that would be relevant at any stage of the year. For example.
 - maths fluency
 - spelling
 - reading
 - handwriting.
 - Fine motor skills
- Learning packs can also be collected from the school office by a family friend if requested.
- Learning packs will be differentiated to meet the needs of the child.
- From Day 2 onwards the teacher will send out via class dojo
 - Link to the relevant sound being taught from Letter and Sounds for Home and School on youtube.com
 - White Rose Hub Maths resources if appropriate
 - Uploaded tasks and worksheets for the child to complete

Safeguarding

- School office or Pupil Well being co-ordinator will contact parents to ensure a test has been taken and to make sure parents know to communicate test results back to school.
- If the child has a social worker they will be informed of the situation via email.
- If the child is entitled to means-benefit free school meal they will be issued a voucher for £15
- If a child does not engage the class teacher will call the parents/carers to discuss obstacles and support.

4. A class needs to isolate because of an outbreak of coronavirus after being advised to by the local authority or school is closed to all but vulnerable and key worker pupils.

If a class closes all children will be asked to work through the uploaded learning on the school website for the first day. This will allow the teacher and teaching assistant to prepare for the upcoming learning that will be broadly similar curriculum as if they were in school. This will include a timetable which will be shared with parents the night before.* The learning should take between 3 and 4 hours a day to complete.

Communication with parents will be through the class dojo app.

On-going support from Day 2

- Twice daily 'zoom' call to all children
- Differentiated learning packs and relevant equipment to be dropped off at homes for the child to complete for the upcoming week. Learning pack to include all the worksheets require to supplement the learning below and two phonetically decodable reading books at the correct level
- Daily link to White Rose Hub maths lessons
- Daily link to the Letters and Sounds for Home and School channel on youtube.com
- Link to the Oak National Academy website when appropriate
- Writing – Teacher uploaded video of modelled writing around a picture.
- Teacher uploaded phonics blast video
- Teacher uploaded story-telling video daily
- At least one daily foundation subject activity.
- E-safety activity from www.thinkuknow.co.uk/
- Encouragement to complete the learning packs.

Completed learning should be messaged back to the child's class teacher through Class Dojo or by returning the learning pack when a new learning pack is dropped off.

Teachers can then review the learning completed and provide appropriate feedback when required either via Class Dojo or phone.

If children are not able to access the remote learning school has provided and would like to a limited number of laptops we will lend to families.

Those children not engaging with home learning will receive a phone class from the class teacher to discuss any obstacles and the support needed by the family.

Safeguarding

- Teachers will contact all pupils at least once a week via telephone and log any safeguarding concerns on CPOMs.
- Food parcels or school vouchers will be provided to all means-benefit related children entitled to a free school meal.
- Teachers to log any Safeguarding concerns through CPOMs.
- Additional contact to vulnerable children will be made will be made by the SENDCo and the Pupil Well Being coordinator.
- Weekly Achievement and Values award to be decided by the class teacher.

*Please see appendix 1 for the information to be included on the daily timetable.

In the event a class teacher has to self-isolate and school does not have the staffing capacity to teach a class/bubble.

Every effort will be made to ensure the teaching of a bubble in school if a class teacher has to self-isolate with either in-house cover or supply cover.

In the event a whole class bubble has to self-isolate and the teacher is too unwell to offer support as detailed above then the year group partner will do their best to support learning at home. Children will be signposted to the remote learning to be completed on the school website until the teacher is well enough to supply learning through class dojo.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.



Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- Behaviour policy
- Child Protection and Safeguarding policy
- GDPR policy
- IT and Online safety policy
- Staff Code of Conduct

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| Adopted/Ratified: | January 2024 |
| Review Frequency: | 1 year |
| Review Date | January 2025 |
| Signed (Chair of Governors) |  |
| Signed (Headteacher) |  |

Appendix 1

Monday 11th January 2021

All worksheets for today are in your home learning packs- please send pictures of your completed work through Dojo messages.

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| 9:00 | Zoom Call with Miss Clarkson to set up the day Join Zoom Meeting Meeting ID: ██████████ Passcode: ██████ |
| Recommended Times | Phonics Watch letters and sounds video https://www.youtube.com/watch?v=bLr4TXg58jw |
| 9:15 | Log into Phonics Play- choose some different games to play. Username: jan21 Password: home |
| 9:45 | Reading Read your favourite book from home with a grown up and the book sent home in the learning packs. |
| 10:15 | Break and Snack Time |
| 10:30 | English- we are looking at the story Cinderella from our Zoom call this morning. Cut out the puppets and act out the story with your family. |
| 11:15 | Maths- First complete the fast 8 questions in your pack for Monday. If your sheet says recognise equal groups look at this video then complete your sheet. https://vimeo.com/488106597 If your sheet says sort objects look at this video then complete your sheet. https://vimeo.com/451798412 |
| 12:00 | Lunchtime |
| 1:00 | Lunchtime Zoom Call with Miss Clarkson Join Zoom Meeting: Meeting ID: ██████████ Passcode ██████ |
| 1:15 | Afternoon lessons: Science We are learning about materials. Watch this video and then complete the worksheet. https://classroom.thenationalacademy/lessons/what-are-objects-made-from-61gp8d |
| 2:30 | Story Time https://www.bbc.co.uk/ptv/episodes/m000r660/cheebies-bedtime-stories-769-justin-fletcher-owl-or-russycat |