



Questful RE Unit Overview

Reception - Unit 2 – Harvest

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KEY QUESTION	AIM	
Why do people of faith say thank you to God at Harvest time?	<ul style="list-style-type: none"> • give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator. 	
LESSON OUTCOMES	Pupils will know that - <ul style="list-style-type: none"> • Christians believe God created the world. • Christians believe that we should say thank you to God at Harvest time. • Christians celebrate the Harvest Festival with a special service in church. 	Pupils will be able to – <ul style="list-style-type: none"> • talk about the food they enjoy. • talk about harvest around the world. • talk about why we celebrate harvest. • talk about why it is important to help others, particularly at harvest time.
	Key Vocabulary: God, food, creation, harvest, thank you and prayer.	Key Questions: <ul style="list-style-type: none"> • Why is it important to say thank you? • Why do Christians say thank you to God at Harvest time? • How do Christians say thank you to God at Harvest time? • Can you think of a way to give thanks to God for his creation and the harvest? • Why is it important to help others? • What are your favourite foods and why do you enjoy them?
	Christian values: Thankfulness, Responsibility	



Questful RE Unit Overview

Reception - Unit 10 - Prayer		
KEY QUESTION What is Prayer?	AIM <ul style="list-style-type: none"> To start children on their journey towards understanding what prayer is and the different ways people of faith talk to God. 	
LESSON OUTCOMES	Pupils will know that - <ul style="list-style-type: none"> Jesus taught his disciples the Lord's Prayer. Prayer is a form of communication with God. Prayer is expressed in a variety of ways. People pray for many different reasons. Muslims use a prayer mat to create a clean space to pray. There are 5 special times each day when Muslims stop to pray. 	Pupils will be able to – <ul style="list-style-type: none"> Talk about the stories of Daniel and Jonah. Talk about the different ways people pray. Talk about their own experiences of prayer. Talk about people of faith using prayer beads. Identify different objects that can be associated with prayer.
	Key Vocabulary: Pray, Prayer, God, Jesus, the Lord's Prayer.	Key Questions: <ul style="list-style-type: none"> What is a prayer? How do we pray? Where do people pray? When you talk to God what do you say? How does God listen to and answer our prayers? Can you think of different ways to pray? When do people pray? Can you think of some reasons why people pray?
	Christian values: Love, Faith	



Questful RE Unit Overview

Reception - Unit 4 - Christmas		
<p>KEY QUESTION</p> <p>How do Christians celebrate Jesus' birthday?</p>	<p>AIM</p> <ul style="list-style-type: none"> • Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. • Explore the story and celebrations of the Hindu festival of Diwali. 	
<p>LESSON OUTCOMES</p>	<p>Pupils will know that -</p> <ul style="list-style-type: none"> • For Christians, Christmas is the celebration of Jesus' birthday. • Jesus was a very special baby. Christians believe he was the Son of God. • The church celebrates Christmas in special ways. • Diwali is Hindu festival of light, celebrated in the Autumn. 	<p>Pupils will be able to –</p> <ul style="list-style-type: none"> • Recall/retell the nativity story. • Identify the characters in the nativity story. • Use religious words to talk about Christmas. • Talk about why Christmas is important. • Talk about how the church celebrates Christmas. • Talk about their own experiences of Christmas. • Talk about feelings related to celebrating Christmas and birthdays. • Talk about the Hindu Diwali festival celebrations. • Recall the story of Rama and Sita. • Identify diva lamps. • Identify characters from the story of Rama and Sita.
	<p>Key Vocabulary: Christmas, Jesus, Bethlehem, Mary, Joseph, shepherds and star</p>	<p>Key Questions:</p> <ul style="list-style-type: none"> • What is a birthday? • When is your birthday? • In what ways do you celebrate your birthday? • How do Christians celebrate Jesus' birthday? • Why was Jesus a special baby?
	<p>Christian values: Love, joy, hope</p>	



Questful RE Unit Overview

Reception - Unit 9 – Special Places		
<p>KEY QUESTION</p> <p>What makes a place Holy?</p>	<p>AIM</p> <ul style="list-style-type: none"> begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship. 	
<p>LESSON OUTCOMES</p>	<p>Pupils will know that -</p> <ul style="list-style-type: none"> Christians worship in a church. Muslims worship in a mosque. Hindus worship in a temple/mandir. People consider places to be special for different reasons. Some people of faith take off their shoes before entering a place of worship. 	<p>Pupils will be able to –</p> <ul style="list-style-type: none"> talk about their special places. talk about places of worship as special/holy places. talk about taking off your shoes in a special/holy place.
	<p>Key Vocabulary: Church, Mosque, Mandir, Temple, holy</p>	<p>Key Questions:</p> <ul style="list-style-type: none"> Where is your special place? Why is it special? Why is the church a special place for Christians? Why is the Mosque a special place for Muslims? When do you visit your special place? Who goes with you to your special place? What makes a place a holy place? Why do some people of faith remove their shoes before entering their place of worship?
	<p>Christian values: Creativity, Friendship, Respect, Reverence</p>	



Questful RE Unit Overview

Reception - Unit 7 - Easter		
<p>KEY QUESTION</p> <p>Why do Christians believe that Easter is all about love?</p>	<p>AIM</p> <ul style="list-style-type: none"> • explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus’ death and resurrection • enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God’s Big Story) 	
<p>LESSON OUTCOMES</p>	<p>Pupils will know that -</p> <ul style="list-style-type: none"> • Jesus rode into Jerusalem on a donkey on Palm Sunday. • Jesus died on the cross on Good Friday • Christians believe that Jesus rose on Easter Day and is alive today. • Easter is the most important time of the year for the Church 	<p>Pupils will be able to –</p> <ul style="list-style-type: none"> • tell you that Christians believe Jesus died on the cross because God loves everyone • briefly retell the story of Easter • identify symbols associated with Easter • talk about their own experiences of love and other emotions expressed in the Easter Story • ask questions about the Easter story
	<p>Key Vocabulary: Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified , cross, tomb, risen.</p>	<p>Key Questions:</p> <ul style="list-style-type: none"> • What is love? • Where is love? • Who do you love? • Who loves you? • How do you/they show that love? • How did Jesus show that he loved us?
	<p>Christian values: Love, forgiveness</p>	



Questful RE Unit Overview

Reception - Unit 11 – Special Times		
KEY QUESTION How do you celebrate special times?	AIM <ul style="list-style-type: none"> To develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. To introduce pupils to the story of Pentecost and God as Holy Spirit. To begin to develop pupils’ knowledge of the festivals celebrated by people of faith. 	
LESSON OUTCOMES	Pupils will know that - <ul style="list-style-type: none"> Christians celebrate the arrival of the Holy Spirit at Pentecost. People of faith have special times of celebration. Special times create memories. Celebrating special festivals and occasions is important 	Pupils will be able to – <ul style="list-style-type: none"> talk about special times. talk about the festivals they have explored. recall/retell the story of Pentecost. talk about feelings associated with special times, festivals and celebrations. ask questions about special/holy times.
	Key Vocabulary: Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday.	Key Questions: <ul style="list-style-type: none"> When are your special times? How are special times celebrated? What makes particular days special? Why does the church celebrate Pentecost? Why do people of faith have special celebrations?
	Christian values: Thankfulness, Love, Faith	



Questful RE Unit Overview

Reception - Unit 3 – Special People		
<p>KEY QUESTION</p> <p>Why Do Christians believe Jesus is special?</p>	<p>AIM</p> <ul style="list-style-type: none"> • give pupils an opportunity to explore Christian values through their own actions and the actions of others. • highlight the role of significant/special people in pupils' lives. • emphasise the ways in which Jesus was a special person. • introduce the pupils to the role of the Imam in the Muslim community. • introduce pupils to the stories of the lives of the founders of World Faith communities. 	
<p>LESSON OUTCOMES</p>	<p>Pupils will know that -</p> <ul style="list-style-type: none"> • Jesus was special and performed miracles. • people choose to do a variety of jobs that particularly show Christian values in action. Eg health care workers, emergency service workers, parents etc. • there are special/important/holy people /leaders/teachers in all world faiths. • the Vicar/Priest is the leader of the local church. • the Imam is the leader of the local mosque 	<p>Pupils will be able to –</p> <ul style="list-style-type: none"> • recall/retell stories about Jesus. • talk about why Christians believe Jesus is the Son of God. • talk about people who are special and give reasons why they are special. • connect people's actions and Christian values. • talk about why the Vicar is special/important to members of the Church. • talk about why the Imam is special/important to Muslims. • talk about why Guru Nanak is special/holy to Sikhs. • talk about why Buddha is special/important to Buddhists. • recall the names and stories of important/holy people from different world faiths.
	<p>Key Vocabulary: Love, trust, compassion, generosity, courage, Jesus, miracle and Bible.</p>	<p>Key Questions:</p> <ul style="list-style-type: none"> • Who is special? • What makes someone special? • Is being important the same as being special? • How do we decide who is special? • What do special people do? • Why do Christians believe that Jesus is special? • Who is special to me?
	<p>Christian values: Love, trust, compassion generosity courage</p>	