



## Questful RE Unit Overview

### Year 2 – Unit 2.1 – The Bible

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<b>KEY QUESTION</b>	<b>AIM</b>	
<b>Why is the Bible such a special book?</b>	<ul style="list-style-type: none"> <li>• widen the children’s understanding of the Bible, its contents, presentation and importance to Christians.</li> <li>• begin to develop children’s understanding of holy books in the lives of people of all world faiths.</li> </ul>	
<b>LESSON OUTCOMES</b>	<b>Pupils will know that -</b>	<b>Pupils will be able to –</b>
	<ul style="list-style-type: none"> <li>• the Bible is the Christian holy book.</li> <li>• the Bible is made up of a library of books.</li> <li>• the Bible is in two sections the Old Testament and the New Testament.</li> <li>• owning a Bible is very important to Christians.</li> <li>• the Bible contains God’s big story from the beginning through to the kingdom of God.</li> <li>• people of world faiths have different holy books and there are some similarities and differences between these books and the Bible.</li> <li>• the Torah is the most important Holy Scripture for Jewish people. The Torah is the first five books of the Hebrew Bible.</li> <li>• the Qur’an is the most important Holy Scripture for Muslims as it is believed to be the final word of Allah.</li> <li>• the Qur’an was revealed to Muhammed by Angel Gabriel.</li> <li>• the Guru Granth Sahib is the Sikh Holy Book and it is treated with as much reverence as a living Guru.</li> <li>• the Simchat Torah is a Jewish festival celebrating the Torah and the practice of reading it through from beginning to end each year.</li> <li>• The Night of Power celebrates the revelation of the Qur’an.</li> <li>• the Guru Granth Sahib is treated with as much reverence as a living Guru.</li> <li>• Holy Books give believers guidance for living their lives as God has commanded.</li> </ul>	<ul style="list-style-type: none"> <li>• talk about the Bible and why it is Holy.</li> <li>• talk about why the clergy think the Bible is Holy.</li> <li>• talk about why owning a Bible is very important to Christians worldwide.</li> <li>• identify Torah Scroll, Yad, Mantle and the Ark in the Synagogue.</li> <li>• identify a Torah, Qur’an and Guru Granth Sahib from photographs.</li> <li>• talk about why the Holy books are so important to people of faith.</li> <li>• make links between the books of the Bible and God’s big story.</li> <li>• reflect on the story of Mary Jones and consider ways in which they can make a difference.</li> <li>• name and talk about the holy books from world faiths they have investigated</li> <li>• use correct religious vocabulary to talk about the ways in which the Holy Books</li> <li>• across the World Faiths are treated.</li> <li>• identify and describe the impact of the Holy Books and their content on the lives of believers.</li> </ul>



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	<p><b>Key Vocabulary:</b> Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls</p>	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"><li>• Why is the Bible such a special book?</li><li>• Why do Christians believe that the Bible is a holy book?</li><li>• Who uses the Bible? Why?</li><li>• The Bible is in two parts which are different. Why/how are they different?</li><li>• Which Bible stories do you think are the most important? Why?</li><li>• Why are Holy Books so important to people of faith?</li><li>• In what ways are Holy Books treated differently to all other books?</li><li>• What makes a Holy Book different from all other books?</li></ul>
	<p><b>Christian values:</b> Faith Reverence, Respect, Wisdom</p>	<p><b>Key Skills:</b> Enquire, Investigate, Analyse, Evaluate</p>



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### Year 2 – Unit 2.2 - Christmas

<b>Year 2 – Unit 2.2 - Christmas</b>		
<b>KEY QUESTION</b>	<b>AIM</b>	
<b>Why was the birth of Jesus such good news?</b>	<ul style="list-style-type: none"> <li>• explore the story of Christmas from the perspective that it was good news then and now.</li> </ul>	
<b>LESSON OUTCOMES</b>	<b>Pupils will know that -</b>	<b>Pupils will be able to –</b>
	<ul style="list-style-type: none"> <li>• Christmas is a celebration of the good news.</li> <li>• angels are the good news bringers.</li> <li>• Christians believe that the good news is that Jesus is the saviour of the world.</li> <li>• Christians believe that the content of the Christmas story is good news.</li> <li>• the good news impacts on the world then and now.</li> </ul>	<ul style="list-style-type: none"> <li>• retell the Christmas story, including the story of Zechariah.</li> <li>• talk about their own feelings and experiences of good news.</li> <li>• ask and respond sensitively to questions about the experiences of Mary and the shepherds.</li> </ul>
	<b>Key Vocabulary:</b> Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem.	<b>Key Questions:</b> <ul style="list-style-type: none"> <li>• How is good news delivered?</li> <li>• Who passes on good news?</li> <li>• Why was the birth of Jesus good news?</li> <li>• Why is this news so important?</li> <li>• What difference did it make to the world?</li> <li>• How did the good news spread further?</li> <li>• How is this good news told today?</li> <li>• How is this good news celebrated today?</li> <li>• The news is very old, how can it still be good news?</li> <li>• What do angels do?</li> <li>• What do angels look like?</li> </ul>
<b>Christian values:</b> Hope, Love, Faith	<b>Key Skills:</b> Empathy, Interpret	



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### Year 2 – Unit S9 – New Testament

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<b>KEY QUESTION</b>	<b>AIM</b>	
<b>Which part of the story do you like best?</b>	<ul style="list-style-type: none"> <li>• build on and increase pupils’ knowledge of New Testament stories – the Gospel</li> <li>• build on and increase pupils’ knowledge and understanding of the Christian beliefs revealed in the stories explored</li> <li>• explore the Christian values in these stories</li> <li>• for pupils to make links between their own experiences and the experiences of the characters in the story</li> </ul>	
<b>LESSON OUTCOMES</b>	<b>Pupils will know that -</b>	<b>Pupils will be able to –</b>
	<ul style="list-style-type: none"> <li>• the Bible is in two parts, the Old Testament and the New Testament.</li> <li>• the stories reveal Christian belief about Jesus.</li> <li>• when people met Jesus or heard his stories, they changed their behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• retell the Bible stories you have explored.</li> <li>• empathise with the characters in the stories you have explored.</li> <li>• identify the Christian values in the stories you have explored.</li> </ul>
	<b>Key Questions:</b>	
<ul style="list-style-type: none"> <li>• Which part of the story do you like best? Why?</li> <li>• What can we learn from these stories?</li> <li>• What is the most important part of the story?</li> <li>• What does this story teach us about Jesus?</li> <li>• Which values taught in this story are important to Christians?</li> </ul>		
<b>Christian values:</b>		
Love Faith Forgiveness Trust		



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### Year 2 – Unit 2.4 - Easter

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<b>KEY QUESTION</b>	<b>AIM</b>	
<b>How do symbols help us understand the Easter story?</b>	<ul style="list-style-type: none"> <li>• give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.</li> <li>• extend pupils knowledge of the details of the Easter story.</li> <li>• develop pupils' understanding of the importance of Easter and the concept of salvation.</li> </ul>	
<b>LESSON OUTCOMES</b>	<b>Pupils will know that -</b> <ul style="list-style-type: none"> <li>• there are different objects and symbols used to help explain and understand the meaning of Easter.</li> <li>• the Easter story is central to Christian belief.</li> <li>• the death and resurrection of Jesus is part of God's salvation plan</li> </ul>	<b>Pupils will be able to –</b> <ul style="list-style-type: none"> <li>• identify and name some of the symbols of Easter.</li> <li>• retell the Easter story.</li> <li>• talk about their own experiences of Easter celebrations.</li> <li>• use religious vocabulary to simply describe what the symbols of Easter mean.</li> <li>• describe briefly why Christian people celebrate Easter.</li> <li>• explain what they think to be the most important thing about Easter</li> </ul>
	<b>Key Vocabulary:</b> Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, sacrifice and celebration	<b>Key Questions:</b> <ul style="list-style-type: none"> <li>• How do symbols help us to understand the meaning of the Easter story?</li> <li>• How does the meaning of (name a particular symbol) help us to understand the Easter story?</li> <li>• Why is Easter the most important festival in the Christian calendar?</li> <li>• What has saving people and rescue got to do with Jesus and Easter?</li> </ul>
	<b>Christian values:</b> Faith, Hope Love	<b>Key Skills:</b> Investigate, Interpret, Reflect



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### Year 2 – Unit 2.6 – Ascension and Pentecost

<p><b>KEY QUESTION</b></p> <p><b>What happened at the Ascension and Pentecost?</b></p>	<p><b>AIM</b></p> <ul style="list-style-type: none"> <li>begin to develop the children’s knowledge and understanding of these two very significant events.</li> <li>give children an opportunity to begin to explore the concept of God as three in one.</li> <li>emphasize the importance of these events in the life of Jesus and the Church, then and now.</li> </ul>	
<p><b>LESSON OUTCOMES</b></p>	<p><b>Pupils will know that -</b></p> <ul style="list-style-type: none"> <li>Christians believe that 40 days after the resurrection, Jesus ascended into heaven.</li> <li>Christians believe that God is three in one – Father, Son and Holy Spirit.</li> <li>Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</li> <li>the events of Pentecost still impact on the church today.</li> </ul>	<p><b>Pupils will be able to –</b></p> <ul style="list-style-type: none"> <li>retell the stories of Jesus’ ascension and the events of Pentecost.</li> <li>talk about their ideas of heaven.</li> <li>connect the gifts of the spirit with the school’s Christian values.</li> <li>describe the symbols of the Holy Spirit.</li> </ul>
	<p><b>Key Vocabulary:</b> Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity.</p>	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>Why is Ascension a special celebration in the church year?</li> <li>What happened at Pentecost?</li> <li>Why is Pentecost often called the Birthday of the Church?</li> <li>How does it feel when we say goodbye?</li> </ul>
	<p><b>Christian values:</b> Faith, Courage, Trust</p>	<p><b>Key Skills:</b> Apply, Reflect, Synthesise</p>



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### Year 2 – Unit 2.5 – The Church

<b>Year 2 – Unit 2.5 – The Church</b>		
<b>KEY QUESTION</b>	<b>AIM</b>	
<b>Why is the church a special place for Christians?</b>	<ul style="list-style-type: none"> <li>• give pupils an understanding of ‘church’ as a holy place and a body of people.</li> <li>• begin developing in pupils an understanding of what happens in church and why.</li> <li>• give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism.</li> </ul>	
<b>LESSON OUTCOMES</b>	<b>Pupils will know that -</b>	<b>Pupils will be able to –</b>
	<ul style="list-style-type: none"> <li>• the Hindu word for worship is puja.</li> <li>• the church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.</li> <li>• for Christians, the church is a holy blessed space.</li> <li>• Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</li> <li>• people of Jewish faith meet together for worship in a synagogue.</li> <li>• the Ark is the most holy place in the synagogue. It contains the Sefer Torah and is the focal point of prayer.</li> <li>• people of Muslim faith meet to pray in a mosque.</li> <li>• mosques are often decorated with beautiful patterns and Arabic calligraphy.</li> <li>• people of Hindu faith meet to worship in a mandir/temple.</li> <li>• most Hindus will have a shrine in their home.</li> <li>• there are two main branches of Judaism – orthodox and reform.</li> <li>• The Hindu murtis (statues) are expressions of god. They are not worshipped.</li> <li>• They are a focus to enhance worship.</li> </ul>	<ul style="list-style-type: none"> <li>• ask good questions that reveal understanding about the places of worship studied and what happens there.</li> <li>• connect the features of the church to Bible Stories and Christian belief.</li> <li>• use religious vocabulary to name and describe the features of a church building.</li> <li>• use religious vocabulary to name and describe the features of a mosque.</li> <li>• use religious vocabulary to name and describe the features of a synagogue.</li> <li>• use religious vocabulary to name and describe the features of a mandir/temple.</li> <li>• use religious vocabulary to name and describe the features of a Hindu shrine.</li> <li>• talk about and identify the objects on a Hindu puja tray.</li> <li>• use religious vocabulary to describe what happens in a synagogue.</li> <li>• use religious vocabulary to describe what happens in a mosque.</li> <li>• use religious vocabulary to describe what happens in a mandir/temple.</li> <li>• use religious vocabulary to describe features of the worship that takes place in a mosque.</li> <li>• use religious vocabulary to describe features of the worship that takes place in a synagogue.</li> </ul>



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		<ul style="list-style-type: none"> <li>• use religious vocabulary to describe features of the worship that takes place at a Hindu shrine.</li> <li>• use religious vocabulary to describe Hindu worship/puja.</li> <li>• use religious vocabulary to identify and describe a few similarities and differences between the places of worship they have explored.</li> </ul>
	<p><b>Key Vocabulary:</b> church, vicar, minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque, Minaret tower, Temple, shrine, Mandir, Synagogue, Ark.</p>	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What makes a place special? Where is your special place?</li> <li>• What makes a place holy/sacred?</li> <li>• What do you think makes a Church a special place?</li> <li>• Why is the church a holy place for Christians?</li> <li>• Why/when do people go to Church? What happens in the Church?</li> <li>• Why do people of faith have special buildings where they gather to worship?</li> </ul>
	<p><b>Christian values:</b> Faith, Respect, Reverence</p>	<p><b>Key Skills:</b> Reflect, Investigate, Apply</p>