



Meadowhead Community and Infant School

Attendance Policy

Contents

<u>1. Aims</u>	1
<u>2. Legislation and guidance</u>	1
<u>3. Roles and responsibilities</u>	2
<u>4. Recording attendance</u>	3
<u>5. Authorised and unauthorised absence</u>	7
<u>6. Strategies for promoting attendance</u>	7
<u>7. Attendance monitoring</u>	7
<u>8. Monitoring arrangements</u>	8
<u>9. Links with other policies</u>	8
<u>Appendix 1: Promoting good attendance</u>	9

1. Aims.

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos and to promoting good attendance and punctuality including:

- Promoting good attendance.
- Reducing absence, including persistent and severe absence.
- Ensuring every pupil has access to the full-time education to which they are entitled.
- Acting early to address patterns of absence.
- Building strong relationships with families to ensure pupils have the support in place to attend school.

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance.

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

Part 6 of [The Education Act 1996](#)

Part 3 of [The Education Act 2002](#)

Part 7 of [The Education and Inspections Act 2006](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)

[The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

It also refers to:

[School census guidance](#)

[Keeping Children Safe in Education](#)

[Mental health issues affecting a pupil's attendance: guidance for schools](#)

3. Roles and responsibilities.

3.1 The governing board.

The governing board is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos.
- Making sure school leaders fulfil expectations and statutory duties.
- Regularly reviewing and challenging attendance data.
- Monitoring attendance figures for the whole school.
- Making sure staff receive adequate training on attendance.
- Holding the Headteacher to account for the implementation of this policy.

The governor responsible for Attendance is the Chair of governors – Mr Steven Jones

3.2 The Headteacher.

The Headteacher is responsible for:

- Implementation of this policy at the school.
- Monitoring school-level absence data and reporting it to governors.
- Supporting staff with monitoring the attendance of individual pupils.
- Monitoring the impact of any implemented attendance strategies.
- Issuing fixed-penalty notices, where necessary.

3.3 The designated senior leader responsible for attendance.

The designated senior leader is responsible for:

- Leading attendance across the school.
- Offering a clear vision for attendance improvement.
- Evaluating and monitoring expectations and processes.
- Having an oversight of data analysis.
- Devising specific strategies to address areas of poor attendance identified through data.
- Building relationships with parents/carers to discuss and tackle attendance issues.
- Creating intervention reintegration plans in partnership with pupils and their parents/carers.
- Delivering targeted intervention and support to pupils and families.

The designated senior leader responsible for attendance is the Headteacher and can be contacted by calling school on 01254 202600 or email office@meadowheadinfants.blackburn.sch.uk

3.4 The Attendance Officer.

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7).
- Benchmarking attendance data to identify areas of focus for improvement.
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the Headteacher.
- Working with Inclusion Support officers to tackle persistent absence.
- Advising the Headteacher (authorised by the Headteacher) when to issue fixed-penalty notices.

The attendance officer is Miss Connolly and can be contacted by calling school on 01254 202600 or email office@meadowheadinfants.blackburn.sch.uk or by messaging the school.

3.5 Class teachers.

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office by 8.55am. Teachers will promote attendance and punctuality each morning. Teachers will emphasise the importance of good attendance and punctuality at parent's evenings.

3.6 School office staff.

School office staff will:

- Take calls from parents/carers about absence on a day-to-day basis and record it on the school system.
- Transfer calls from parents/carers to the Headteacher/Attendance officer in order to provide them with more detailed support on attendance.

3.7 Parents/carers.

Parents/carers are expected to:

- Make sure their child attends every day and on time.
- Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence (unless covered by a Doctors note), and advise when they are expected to return.
- Provide the school with more than 1 emergency contact number for their child.
- Ensure that, where possible, appointments for their child are made outside of the school day.
- Keep school up to date with change to contact details

3.8 Pupils.

Pupils are expected to:

- Be an attendance HERO (Here Every Day Ready On Time)

4. Recording attendance.

4.1 Attendance register.

We will keep an attendance register and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present.
- Attending an approved off-site educational activity.
- Absent.
- Unable to attend due to exceptional circumstances.

Any amendment to the attendance register will include:

- The original entry.
- The amended entry.
- The reason for the amendment.
- The date on which the amendment was made.
- The name and position of the person who made the amendment.

We will also record:

- Whether the absence is authorised or not.
- The nature of the activity if a pupil is attending an approved educational activity.
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8.45am on each school day.

The register for the first session will be taken at 8.50am and sent to the office by 8.55am, the register is kept open until 9.20am – an 'L' code will be used. After this time, the school will record the mark as code U. The register for the second session will be taken at 1pm.

See appendix 1 for the DfE attendance codes.

4.2 Planned absence.

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. School will only authorise 1 session for a regular dental/medical appointment, all others should be made outside of school hours. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.3 Unplanned absence.

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 8:30am or as soon as practically possible by calling the school office (see also section 7).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness. If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.4 Lateness and punctuality.

A pupil who arrives late:

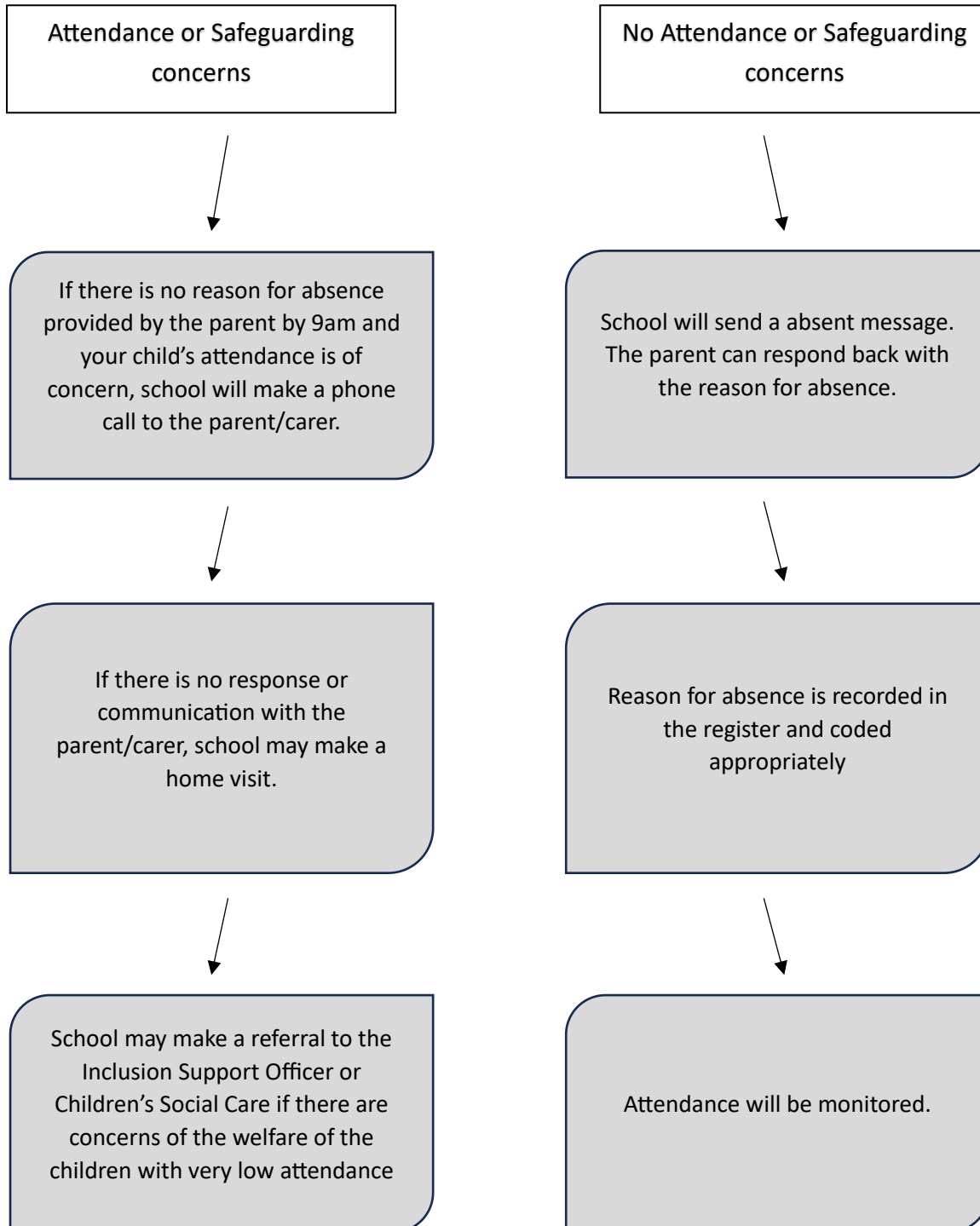
- Before the register has closed will be marked as late, using the appropriate code L
- After the register has closed will be marked as absent, using the appropriate code U

Punctuality is monitored weekly alongside attendance, letters are sent out accordingly, if necessary, a meeting will be arranged to offer support to the families for routines/issues with mornings.

4.5 Following up unexplained absence.

First day response for all absences

If your child is absent and you have not left a message on the absence line, school will:



4.6 Children Missing Education (CME)

Children Missing from Education (CME) In accordance with Keeping Children Safe in Education 2023, all staff are aware that if children go missing, this can be a warning sign of a range of safeguarding possibilities. Meadowhead Community Infant School and Nursery knows that early intervention is key to identifying any risk and to prevent the risk of a child going missing in the future.

School are updated annually on the procedures, which are to be taken in the case of a Child Missing in Education. School are required to inform the local authority about the details of:

- All children who are believed to have moved out of the Blackburn with Darwen (BwD) geographical area after the school has undertaken reasonable enquiries (to be completed within 10 school days) and the child's whereabouts have still not been confirmed.
- Children who have been absent without the school's permission for a continued period of 10 days
- Children who have failed to return to school for 10 days beyond the expected return date following a leave of absence period
- Children who have relocated abroad
- All Gypsy Romany Traveller children who school believes have gone travelling without securing prior agreement and/or confirming a return date
- Children who are withdrawn from school, but parents are unwilling or unable to say where or how their child will continue to be educated.

In a case of CME, the school needs to make reasonable enquires and the Attendance Team must:

- Obtain as much information as possible from parents before relocation
- Maintain contact with parents following relocation
- Confirm admission with the receiving school
- Make a home visit if possible
- Make general enquiries amongst friendship groups
- Establish contact with all named people on the child's record.

Relevant CME forms will be completed and sent to the Inclusion and Place Planning Team.

Circumstances when a CME notification is not required:

- Those children who move out of the BwD are and their whereabouts has been confirmed – these children will be reported to the Local Authority using a 'Deletion from School Roll Notification' form
- In 'truancy' cases where a child's unauthorised absence has already been formally referred to the Inclusion Officer
- Children with long-term medical or mental health needs whose absence has been verified by a health professional.

4.7 Reporting to parents/carers.

The school will regularly inform parents/carers about their child's attendance and absence levels at the end of every term with a 'traffic light' system where their attendance percentage will determine the colour of registration certificate given. A letter explaining the certificate will accompany the certificate.

5. Authorised and unauthorised absence.

5.1 Approval for term-time absence.

The Headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Headteacher's discretion, including the length of time the pupil is authorised to be absent for.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. The school may also take into account the child's attendance at that time.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 weeks before the absence, and in accordance with any leave of absence request form, accessible via the school website or the school office. The Headteacher may require evidence to support any request for leave of absence.

5.2 Legal sanctions.

The school or local authority can fine parents/carers for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent/carer must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a Headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year.
- One-off instances of irregular attendance, such as holidays taken in term time without permission.
- Where an excluded pupil is found in a public place during school hours without a justifiable reason.

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Strategies for promoting attendance.

School has a number of attendance rewards in place, See attached Appendix 2 - Parents Guide for more information.

School also provides a number of supporting services for attendance and punctuality:

- Breakfast club available from 7.45am
- The Pupil Wellbeing Coordinator is available to offer advice and support to parents/carers.

7. Attendance monitoring.

7.1 Monitoring attendance.

The school will:

- Monitor attendance and absence data weekly across the school and at an individual pupil level.

- Identify whether or not there are particular groups of children whose absences may be a cause for concern.
- Attendance is monitored daily alongside punctuality. Letters are sent out accordingly, if necessary, a meeting will be arranged to offer support to the family.

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the governing board.

7.2 Analysing attendance.

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance and use this analysis to provide targeted support to these pupils and their families.
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns.

7.3 Using data to improve attendance.

The school will:

- Provide regular attendance reports to class teachers, and other school leaders, to facilitate discussions with pupils and families.
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies.

7.4 Reducing persistent and severe absence.

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence.
- Hold regular meetings with the parents/carers of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school.
- Provide access to wider support services to remove the barriers to attendance.

8. Monitoring arrangements.

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum yearly by the Headteacher/Chair of Governors. At every review, the policy will be approved by the full governing board.

9. Links with other policies.

This policy links to the following policies:

- Child protection and safeguarding policy

Appendix 1

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

Promoting good attendance...

As a school, we always encourage and support all our pupils to attend school every day and on time.

Firstly, there is our weekly 100% prize for 1 lucky pupil who has been present every day from Monday to Friday each week. The draw will take place in Friday's assembly each week.

There is our Hotspot Day reward system. The rules are:

- 10 Hotspot days will happen during each of our 3 terms. A Hotspot Day will be random and WILL NOT be announced before the day.
- At the end of each term, the children who have attended all 10 hotspot days and on time, will go into a draw, the winning family will receive a £50 voucher.
- The Hotspot day is only awarded if your child arrives at school and on time.

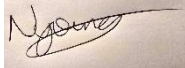
At the end of each term, our children with attendance of 98% or more are rewarded.

- Bronze certificates are giving to children with 98% attendance.
- Silver certificates are given to children with 99% attendance.
- Gold certificates are given to children with 100% attendance

At the end of the school year our children with attendance of 96% or more are rewarded

- Bronze certificates are giving to children with 96% - 97% attendance.
- Silver certificates are given to children with 98% - 99% attendance.
- Gold certificates are given to children with 100% attendance

Class attendance is a huge competitive race we have running in school, each class are awarded points for combined attendance each week. The top 3 classes with highest percentage will receive jigsaw pieces to try and complete their class photo, the class that completes it first will win a prize at the end of the term.

Adopted/Ratified:	Education Committee Summer Term 2025
Review Frequency:	1 Year
Review Date	May 2026
Signed (Chair of Governors)	
Signed (Headteacher)	