



Meadowhead Community Infant School and Nursery

TEACHING AND LEARNING

Our School Values are: Kindness, Friendship, Respect, Teamwork, Ambition

At Meadowhead Community Infant and Nursery School we believe it is the entitlement of every child to have access to a high quality learning environment and effective teaching.

Introduction

We feel that providing a high quality learning environment and high quality teaching are the most significant factors in determining:

- **Pupil attitudes to and successes with learning**
- **Standards of attainment**
- **Rate of progress**

Our Responsibilities

We believe we have a responsibility to our children, their families and wider society to foster and develop the children's ability to be:

- **Responsible for themselves and others**
- **Adaptable within different and changing circumstances**
- **Flexible in their thinking and able to use their initiative**
- **Effective communicators**

Our Aims

Within the context of our whole school aims we aim to encourage and model a love of learning, and develop an understanding of the nature and processes conducive to effective learning.

Meadowhead Community Infant and Nursery School promotes the most effective learning and teaching through:

- A quality learning and teaching environment which is safe, stimulating, enriched and attractive
- Consistently high expectations of behaviour and achievement and supporting positive relationships conducive to learning
- High levels of attainment and enabling children's continuous progress
- Well established school and classroom routines
- Supporting and developing teachers' subject knowledge and Continuous Professional Development
- Planning effectively
- Using time effectively
- Making good use of resources, including people
- Encouraging independence in learning
- Regularly evaluating and reflecting on our practices
- Using a range of learning and teaching strategies

Good learning

At Meadowhead Community Infant and Nursery School we believe good learning is based upon:

- ✓ Feeling safe and valued
- ✓ Positive attitudes
- ✓ Engaging feelings and making meaning
- ✓ Integrating visual, aural and kinaesthetic learning within the curriculum
- ✓ Intrinsic motivation
- ✓ Improving knowledge, understanding and skills and being aware of what it is being learned
- ✓ Problem solving
- ✓ Taking risks, making mistakes and striving to do their best
- ✓ Communicating thoughts, ideas and feelings
- ✓ Reflection and evaluation

Good teaching

At Meadowhead we believe good teaching is based upon:

- ✓ Creating a climate where children feel safe and are able to express their thoughts, ideas and feelings
- ✓ Modelling a love of and enthusiasm for learning
- ✓ Good subject knowledge and understanding
- ✓ High expectations
- ✓ Thorough planning and assessment
- ✓ Being explicit about what the children will learn/have learned
- ✓ Using a variety of teaching styles and strategies to meet pupils' varying needs and learning styles
- ✓ Providing exciting and challenging learning experiences
- ✓ Specific feedback to pupils to enhance and improve their learning
- ✓ Reflection on learning and evaluation of progress
- ✓ Good management of pupils
- ✓ Good use of time, ensuring appropriate pace in lessons
- ✓ Effective use of good resources

Rationale

This rationale is the product of research and reflection upon what we currently know and believe about how children learn best and how teachers enable them to learn effectively.

At Meadowhead Infant and Nursery School we aim to ensure that learning and teaching are closely linked, with the effectiveness of one contributing significantly to the effectiveness of the other.

We believe that a person's state of mind affects their learning and that for both children and staff:

Our emotional state affects our propensity and ability to learn. Emotions drive attention, create meaning and have their own memory pathways. How we feel is how we act, and we remember things most effectively through powerful experience.

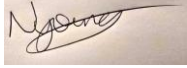
We are social beings and our brains develop more effectively in a social environment. Co-operative learning through pupil to pupil discussion and sharing is essential. Good learning does not avoid emotions but embraces them. We acknowledge there are different learning styles, and individuals have preferences

within these which need to be recognised and catered for when planning and organising the teaching and learning environment.

The quality of learning and teaching are the responsibility of the whole school organisation;

The school's values and aims are reflected in the quality and nature of learning and teaching across the school.

Appendices – Subject Specific Policy Statements – see ‘Curriculum Areas’

Adopted/Ratified:	Education Committee Summer Term 2025
Review Frequency:	3 Years
Review Date	May 2028
Signed (Chair of Governors)	
Signed (Headteacher)	