

# Meadowhead Community Infant School and Nursery



## Behaviour Principles

## **Written Statement of Behaviour Principles**

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document "Behaviour and Discipline in Schools- Guidance for Governing Bodies" (DfE – July 2013) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed. Meadowhead Community Infant School and Nursery is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality.

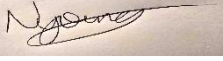
We are strongly committed to improving longer-term outcomes and life chances for our children.

Our school values, rules and ethos underpin our relationships, curriculum and policies. Our values are Ambition, Friendship, Kindness, Respect and Teamwork.

### **Written statement of behaviour principles**

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Adopted/Ratified:	September 2025
Review Frequency:	1 Year
Review Date	September 2026
Signed (Chair of Governors)	
Signed (Headteacher)	