



Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Talk through stories</u></p> <p>A Little Bit Brave (2wks) Peace at Last (2wks) Scarecrow's Wedding (2 wks)</p> <p><u>Colourful Semantics</u> Who? What doing? What?</p> <p><u>Hold a sentence</u></p>	<p><u>Talk through Stories</u></p> <p>Owl Babies(2wks) Cops and Robbers (2wks) One Snowy Night (2wks)</p> <p><u>Hold a sentence</u></p>	<p><u>Talk Through Stories</u></p> <p>Poetry- My favourite toy</p> <p>Dogger</p> <p><u>Non- Fiction:</u></p> <p>Instructions- How to make a puppet.</p> <p><u>Hold a sentence</u></p>	<p><u>Talk Through Stories</u></p> <p>Poetry- What is the weather like?</p> <p>Billy's Bucket</p> <p><u>Non-Fiction:</u></p> <p>Report- weather report.</p>	<p><u>Talk Through Stories</u></p> <p>Poetry- Insects!</p> <p>George and The Dragon</p> <p><u>Non-Fiction:</u></p> <p>Information text about plants</p>	<p><u>Fiction:</u></p> <p>Model Text Supertato (E.Caulfield)</p> <p>Text Type Beat the monster</p> <p>Toolkit Action</p> <p><u>Non-Fiction:</u></p> <p>Lighthouse Information text</p> <p>Text Type Information</p> <p>Toolkit Information</p>
Maths	<p>White Rose Hub</p> <p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape</p>		<p>White Rose Hub</p> <p>Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume</p>		<p>White Rose Hub</p> <p>Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time</p>	

	<u>Marvellous Me!</u> Wow- walk around Mill Hill	<u>When I Grow Up!</u> Wow- visit from trades people	<u>Toys That Time Forgot!</u> Wow- Toy day	<u>Wonderful Weather!</u> Wow- visit from an Artist	<u>Fire Fire!</u> Wow- colour changing fire	<u>Race Across The World!</u> Wow- Cookery lesson with Mrs Lau
Science	<p><u>Animals including humans: basic needs</u></p> <ul style="list-style-type: none"> Human body and senses. <p>PLAN Example of Work Y1 Animals including humans FV.pdf</p> <p><i>Working scientifically- evaluate- humans body parts</i></p>	<p><u>Everyday materials</u> <i>(Name objects and materials, describe properties, test properties)</i></p> <ul style="list-style-type: none"> Properties of materials <p>PLAN Example of Work Y1 Everyday materials FV.pdf</p> <p><i>Working Scientifically: Plan Reflection transparency Dunlop balls</i></p>	<p><u>Uses of Everyday materials</u> <i>(Compare and test suitability of materials)</i></p> <ul style="list-style-type: none"> Compare/group materials. <p>PLAN Example of Work Y1 Everyday materials FV.pdf</p> <p><i>Working scientifically: DO floating and sinking</i></p>	<p><u>Animals including humans: basic needs</u></p> <ul style="list-style-type: none"> Name common animals. Carnivores, herbivores etc. <p>PLAN Example of Work Y1 Animals including humans FV.pdf</p> <p><i>Working scientifically: Record: seasonal change bridge testers</i></p>	<p><u>Plants – (planning for growing seeds)</u></p> <ul style="list-style-type: none"> Common plants. Plant structure. <p>PLAN Example of Work Y1 Plants FV.pdf</p> <p><i>Working scientifically: observe and measure plant structure lead look</i></p>	
History	<p><i>Black History</i></p> <p><i>Thursday 2nd October 2025 1 lesson</i></p>	<p><u>How am I making History?</u></p> <p>Looking at personal chronology and finding out about the past within living memory, children</p>	<p><u>How have toys/transport/technology changed?</u></p> <p>Sequencing toys/transport/technology into a physical timeline,</p>		<p><u>Who is Samuel Pepys?</u></p> <p>Finding out about events and people beyond living memory, children focus on Samuel Pepys and</p>	

		<p>examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born.</p> <p><i>Remembrance Day</i></p>	<p>children investigate artefacts from the past and begin to pose questions.</p>		<p>what makes him significant. They create a timeline and investigate what happened during TGFOL. Comparing London before and after the fires ways in which these significant people could be remembered.</p> <p><i>St George's Day</i></p>	
Geog	<p><u>What is it like here?</u></p> <p>Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.</p>		<p><i>Lunar New Year</i> <i>3rd March 2026</i></p>	<p><u>What is the weather like in the UK?</u></p> <p>Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key</p>		<p><u>World Vision</u> <u>What is it like to live in . . . ? (Non-European Country)</u></p>
PE	<p>Fundamental skills Assessment</p> <p>Dance- Robots</p>	<p>Fundamental skills</p> <p>Gymnastics- Jack and the Beanstalk</p>	<p>Fundamental skills</p>	<p>FMS – Catching and Bouncing a Ball</p> <p>Defending and Attacking Games - Dodgeball</p>	<p>Fundamental skills</p> <p>Year 1 Athletics <i>Canalside</i></p>	<p>Fundamental skills</p> <p><i>Sports day</i> <i>Canalside</i></p>

Art	<p><u>Painting and mixed media:</u> <u>Colour Splash</u></p> <p>Experiment with a range of painting tools such as thick or thin paintbrushes, fingers, spatulas, combs, toothbrushes etc. Explore primary and secondary colours. Represent primary and secondary colours on a colour wheel. Identify and experiment with warm and cool colours. Mix paint to match the colours to see.</p> <p>Artist: Clarice Cliff Jasper Johns</p>			<p><u>Drawing: make your mark</u></p> <p>Explore with a different drawing mediums Create a range of lines and alter thicknesses Explore how famous artists have used dots, lines and shapes Link a range of lines together to create a piece of artwork Explore how shapes can be used to create a piece of artwork</p> <p>Artists: Renata Bernal Ilya Bolotowsky Zaria Forman Wassily Kandinsky Bridget Riley</p>	<p><u>Sculpture and 3D: paper play</u></p> <p>Create models using recycled materials Works with other children to create a group piece of work. Manipulate malleable materials in a variety of ways Using joining techniques of gluing, pins, staples and threading. Communicate reasons, thoughts, observations and feelings.</p> <p>Artists: Judith Scott</p>	<p><i>Father's Day</i></p>
D&T		<p><u>Structures: Stable Structures – Construct a stable pencil pot</u></p> <p>Build structures such as windmills, exploring how they can be made stronger, stiffer and more stable. Recognise areas of weakness through trial and error.</p>	<p><u>Textiles: puppets</u></p> <p>Understand that fabric can be layered for effect, recognising the appearance and technique for different stitch and fastening types, including their:</p> <ul style="list-style-type: none"> ● Strength. ● Appropriate use. ● Design. 	<p><i>Mother's Day</i></p>		<p><u>Cooking and nutrition</u></p> <p>Learn about the basic rules of a healthy and varied diet to create dishes. Understand where food comes from, for example plants and animals</p>
RE	<p><u>1:1 Harvest</u></p> <p>Christianity</p> <p>How can we help those who do not have a good harvest? 3 Hours</p>	<p><u>1.3 Christmas</u></p> <p>Christianity</p> <p>Why do we give and receive gifts? 5 hours</p> <p>Hinduism Islam</p>	<p><u>1.4 Jesus</u></p> <p>Christianity</p> <p>What made Jesus special? 6 hours</p>	<p><u>1.5 Easter</u></p> <p>Christianity</p> <p>What do you think is the most important part of the Easter story? 5 hours</p>	<p><u>1.7 Baptism</u></p> <p>Christianity</p> <p>Why is baptism special? 3 hours</p> <p>Hinduism Islam</p>	<p><u>1.2 Creation</u></p> <p>Christianity</p> <p>What are your favourite things that God created? 3 hours</p> <p>Hinduism Islam</p>

	<p>Judaism</p> <p>How do people of Jewish faith celebrate the harvest? 2 hours</p> <p>1.9 My World, Jesus' world</p> <p>Christianity</p> <p>How is the place where Jesus lived different from where we live now? 2 hours</p>	1 hour			How do people of world faiths welcome new babies? 4 hours	What do people of Muslim and Hindu faith believe about how God made this world? 3 hours
Music	Rhythm and Pulse		Instrumental		Pitch	Singing Games <i>Travelling by Tuba</i>
PSHE	Kapow Families and Relationships	Pol-Ed Relationships	Kapow Health and Well Being	Pol-Ed Understanding the law	Kapow Safety and the changing body	Pol-Ed Keeping Safe
Comp	<p>Online Bullying Introduction to Purple Mash <i>3 lessons</i></p> <p>Creative Computing <i>4 lessons</i></p>	<p>Online Reputation</p> <p>Data Explores <i>6 lessons</i></p>	<p>Managing Online Information</p> <p>Creating and Following Instructions <i>3 lessons</i></p> <p>Making Beats <i>4 lessons</i></p>	<p>Privacy and Security</p> <p>Animated Stories <i>6 lessons</i></p> <p>Internet safety day – Tuesday 10th February</p>	<p>Online Relationships</p> <p>Coding <i>6 lessons</i></p>	<p>Copyright and Ownership</p> <p>Technology Around the world <i>4 lessons</i></p>
First Hand	<p>Harvest Assesmbly</p> <p>Choir goes to King Georges Hall</p> <p>Inter school sports competitions</p>		<p>Visit to the Cathedral</p> <p>Trip to Witton Park</p> <p>Inter school sports competitions</p>		<p>Travelling by Tuba</p> <p>World Vision</p> <p>Father's Day</p>	

Experiences	Planting bulbs with parents Theatre trip/performance Stay and Read Celebrating the community (mental health week- Positive quotes) Remembrance day Visit from Father Christmas Visit from a baby Walk around the Local Area	Mother's day Stay and Read World book day Celebrating the community (Flowers for Mother's Day) Bedtime story Chinese new year Pancake Day Forest School Trip to Blackburn Museum	Queen's Jubilee Trip to the farm Celebrating the community (chocolates for Father's Day) Sports day St George's Day
Enrichment Opportunities	Sports Club	Cooking Club Multisports club Hockey club Football club	