



# Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Hold a sentence</p> <p><u>Fiction:</u> Jack and the Beanstalk (E.Caulfield)</p> <p><u>Non-Fiction</u> Recount of trip to Witton Park</p>	<p>Hold a sentence</p> <p><u>Fiction</u> Traction Man</p> <p><u>Non-fiction:</u> Letter to Father Christmas</p>	<p>Hold a sentence</p> <p><u>Poetry</u> A Victorian Toybox</p> <p><u>Fiction</u> Oliver Twist</p> <p><u>Non-Fiction</u> Diary entry Day in the life of Victorian Child</p>	<p>Hold a sentence</p> <p><u>Poetry:</u> Who am I? Animal Riddles</p> <p><u>Fiction:</u> Mr Wolf and the Three Bears</p> <p><u>Non-Fiction:</u> Instructions How to make a fairground wheel.</p>	<p>Hold a sentence</p> <p><u>Poetry</u> Space poems</p> <p><u>Fiction:</u> Man on the Moon</p> <p><u>Non-Fiction:</u> Recount of trip</p>	<p>Hold a sentence</p> <p><u>Poetry</u></p> <p><u>Fiction:</u></p> <p><u>Non-Fiction</u> Postcard from country for World vision</p>
<b>Maths</b>	<p><b>White Rose Hub</b> Number: Place Value Number: Addition and Subtraction Geometry- Shape</p>		<p><b>White Rose Hub</b> Number: Multiplication and Division Measurement: Money Number: Fractions Measurement: Length and Height</p>		<p><b>White Rose Hub</b> Geometry: Position and Direction Measurement: Time Measurement: Capacity, Mass and Temperature Statistics</p>	
	<p><b><u>Me, Myself and I!</u></b></p> <p>Wow: Walk to Witton Park</p>	<p><b><u>Creation Station!</u></b></p> <p>Wow- Train ride to Blackburn Museum</p>	<p><b><u>Back In The day!</u></b></p> <p>Wow: A day in the life of a Victorian</p>	<p><b><u>Circle Of Life!</u></b></p> <p>Wow: Visit from a farm (Gina)</p>	<p><b><u>Our Planet And Beyond!</u></b></p> <p>Wow: Visit to an allotment</p>	<p><b><u>Oh! I Do Like To Be Beside The Seaside</u></b></p> <p>Wow: trip to the Seaside on the train</p>

<p><b>Science</b></p>	<p><b><u>Animals including humans: basic needs</u></b></p> <ul style="list-style-type: none"> <li>• Healthy living.</li> <li>• Basic needs</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Animals including humans FV.pdf</a></p> <p>Working scientifically: REVIEW nature spotters human handspan</p>	<p><b><u>Everyday materials</u></b> <i>(Name objects and materials, describe properties, test properties)</i></p> <ul style="list-style-type: none"> <li>• Identify different materials.</li> <li>• Name everyday materials.</li> <li>• Properties of materials</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Uses of everyday materials FV.pdf</a></p> <p>Working scientifically- observe and measured ice escape drops on coin</p>	<p><b><u>Uses of Everyday materials</u></b> <i>(Compare and test suitability of materials)</i></p> <ul style="list-style-type: none"> <li>• Compare the use of different materials.</li> <li>• Compare movement on different surfaces</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Uses of everyday materials FV.pdf</a></p> <p>Working scientifically- Preform simple tests rocket mice</p>	<p><b><u>Animals including Humans</u></b> <i>(lifecycle and offspring)</i></p> <ul style="list-style-type: none"> <li>• Animal reproduction</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Animals including humans FV.pdf</a></p>	<p><b><u>Plants – (planning for growing seeds)</u></b></p> <ul style="list-style-type: none"> <li>• Plant and seed growth.</li> <li>• Plant reproduction.</li> <li>• Keeping plants healthy</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Plants FV.pdf</a></p> <p>Working scientifically- observe plants comparing plant growth in different conditions</p>	<p><b><u>Living things and their habitats</u></b></p> <ul style="list-style-type: none"> <li>• Alive or dead</li> <li>• Habitats (including microhabitats.</li> <li>• Food chains.</li> </ul> <p><a href="#">PLAN Examples of Work Y2 Living things and their habitats FV.pdf</a></p> <p>Working scientifically- REVIEW woodlice habitats</p>
<p><b>History</b></p>	<p><i>Black History</i></p> <p><i>Thursday 2<sup>nd</sup> October 2025 1 lesson</i></p>	<p><b><u>What is a Monarch? Queen Victoria and King Charles</u></b></p> <p>Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born</p>	<p><b><u>How have schools changed from the past? Victorian Schools</u></b></p> <p>Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.</p>		<p><b><u>Who is Neil Armstrong?</u></b></p> <p>Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which</p>	

		<i>Remembrance Day</i>			these significant people could be remembered.  <i>St George's Day</i>	
<b>Geography</b>	<p><u>Why is our world wonderful?</u></p> <p>Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.</p>			<p><i>Lunar New Year</i> <i>3rd March 2026</i></p> <p><u>Would you prefer to live in a hot or cold place?</u></p> <p>Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and <a href="#">link to class</a> as well as in the local area. They learn the four compass points and the names and location of the seven continents.</p>		<p><u>World Vision</u> <u>Non- European Country</u></p>
<b>PE</b>	Fundamental skills (assessment)	Fundamental skills  Gymnastics	Fundamental skills  Dance	Fundamental skills  Defending and Attacking Games - Benchball	Fundamental skills  Games – Striking and Fielding - Rounders  <i>Canalside</i>	Fundamental skills  Year 2 Athletics <i>Sports day</i> <i>Canalside</i>
<b>Art</b>	<p><u>Craft and Design</u> <u>Map it out</u></p> <p>Explore arrangements using natural materials.</p>		<p><u>Sculpture and 3D Clay</u> <u>Houses</u></p> <p>Explore and experiment with other sculpting materials.</p>	<i>Mother's Day</i>		<p><u>Painting and mixed media:</u> <u>Life in colour</u></p> <p>Exploring creating tints and shades in variety of colours</p>

	<p>Twist, knot, tie, intertwine and construct using natural materials.</p> <p>Work with others to create a group piece of artwork using natural materials.</p>		<p>Communicate reasons, thoughts, observations and feelings about work created.</p>			<p>Experiments with different painting effects such as washes, blocking and thickened paint.</p> <p>Explore paint effects and techniques used by famous artists.</p> <p>Create a final piece that applies two different painting effects.</p> <p><b>Artist - Romare Bearden</b></p> <p><b>Drawing: Tell me a story</b> Explores lines and blending using pencils, pastels, oil pastels.</p> <p>Choose when to use dots or lines to show texture.</p> <p>Add 2H to the pencil range.</p> <p><b>Artist – Quentin Blake</b></p> <p><i>Father's Day</i></p>
<b>D&amp;T</b>		<p><b><u>Structures</u></b> <b><u>Baby Bears Chair</u></b></p> <p>Build structures such as chairs, exploring how they can be made stronger, stiffer and more stable.</p> <p>Recognise areas of weakness through trial and error.</p>		<p><b><u>Mechanisms –</u></b> <b><u>Fairground Wheel</u></b></p>	<p><b><u>A Balanced Diet</u></b></p> <p>Learn about the basic rules of a healthy and varied diet to create dishes. Understand where food comes from, for example plants and animals</p>	
<b>RE</b>	<b><u>2:1 The Bible</u></b>	<b><u>2.2 Christmas</u></b>	<b><u>Eid Celebration</u></b> <b><u>20<sup>th</sup> March 2026</u></b>	<b><u>2.4 Easter</u></b>	<b><u>2.6 Ascension and Pentecost</u></b>	<b><u>2.5 The Church</u></b>

	<p><b>Christianity</b></p> <p>Why is the bible such a special book? <b>4 Hours</b></p> <p><b>Islam</b> <b>Judaism</b></p> <p>Do people of all world faiths have a holy book? <b>6 hours</b></p>	<p><b>Christianity</b></p> <p>Why was the birth of Jesus such good news? <b>5 hours</b></p>	<p><b>S9 New Testament</b></p> <p><b>Christianity</b></p> <p>Which part of the story do you like best? <b>4 hours</b></p> <p><b>Hinduism</b> <b>Islam</b> <b>Sikhism</b></p> <p>What is the most important part of the story? <b>4 hours</b></p>	<p><b>Christianity</b></p> <p>How do symbols help us understand the Easter story? <b>5 hours</b></p>	<p><b>Christianity</b></p> <p>What happened at the Ascension and Pentecost? <b>4 hours</b></p>	<p><b>Christianity</b></p> <p>Why is the church a special place for Christians? <b>4 hours</b></p> <p><b>Islam</b> <b>Judaism</b></p> <p>Why are holy buildings important to people of faith? <b>6 hours</b></p>
<b>Music</b>	Rhythm and Pulse		Instrumental		Pitch	Singing Games <i>Travelling by Tuba</i>
<b>PSHE</b>	Kapow- Families and Relationships	Pol-Ed Relationships	Kapow- Health and Well-Being	Pol-Ed Understanding the Law	Kapow- Safety and the Changing Body	Kapow- Safety and the Changing Body (Continued)  Pol-Ed- Safety
<b>Computing</b>	<p><b>Online Bullying</b></p> <p>Introduction to Purple Mash <i>2 lessons</i></p> <p>Route Explorers <i>3 lessons</i></p>	<p><b>Online Reputation</b></p> <p>Creating pictures <i>5 lessons</i></p>	<p><b>Managing Online Information</b></p> <p>Questioning/ Spreadsheets <i>5 lessons</i></p>	<p><b>Privacy and Security</b></p> <p>Making Music <i>3 lessons</i></p> <p>Internet safety day 10<sup>th</sup> February</p>	<p><b>Online Relationships</b></p> <p>Coding 6 lessons</p>	<p><b>Copyright and Ownership</b></p> <p>Presenting Ideas <i>4 lessons</i></p> <p>The Internet <i>2 lessons</i></p>

<b>First Hand Experiences</b>			
<b>Enrichment Opportunities</b>	Sports Club	Cooking Club Multisports club Hockey club Football club	