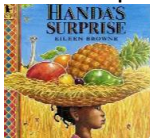
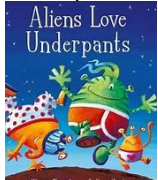
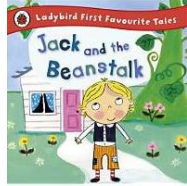




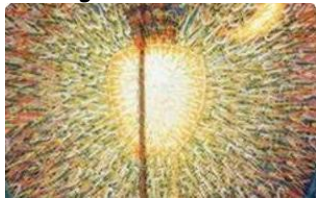
Reception

Curriculum Map

2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of interest Possible lines of Enquiry	All About Me! (Family, Home)	Let It Shine! (Light and Dark, Shadows and celebrations)	Hot and Cold (comparing hot and cold places and what animals live in hot and cold places)	To Infinity And Beyond! (Space, Sun, Moon)	Creepy Crawly! (Life Cycles)	The World
Why ?	This topic supports children's understanding of identity, belonging, and their place in the world. It also builds the foundation for personal, social, and emotional development. Getting to know our new school and friends	This topic supports children's understanding of different festivals and events that are celebrated within our diverse cultures. It allows us to explore scientific enquiry through light and dark	This topic supports children's understanding of comparing hot and cold, contrasting hot and cold places and animals that live in the cold and hot. It also allows for scientific enquiry to take place as children can take part in investigations.	This is a brilliant way to spark our children's imagination, introduce early science concepts, and help them begin to understand their place in the universe.	This topic lays the foundation for understanding the natural world, encourages curiosity, and supports development across all areas of learning by promoting curiosity and inquiry.	This is a vital part of their early learning journey because it helps the children build a foundation for understanding, curiosity, and respect for the environment, people, places, and cultures around them.
English (Literacy, Communication and Language)	Shark in the Park Nick Sharratt  Meg and Mog	The Rainbow Fish  Stick Man 	Jack Frost  Handas Surprise 	Aliens Love Underpants 	Jack and the Beanstalk 	This is part of a whole school topic on European countries, reception children find out about a European country and Ks 1 learn about a non European country.

[illegible]

RE	EYFS 2 Harvest Christianity Why do people of faith say thank you to God at Harvest time? 4 Hours Hinduism Why do Hindu's light candles at Diwali? 3 hours	EYFS 10 Prayer Christianity What is prayer? Islam Judaism What is prayer? 3 hours EYFS 4 Christmas Christianity How do Christians celebrate Jesus' birthday? 3 hours	EYFS 9 Special Places Christianity What makes a place holy? 3 hours Hinduism Islam What makes a place holy? 3 hours	EYFS 7 Easter Christianity Why do Christians believe that Easter is all about love? 5 hours	EYFS 11 Special Times Christianity How do you celebrate special times? 3 hours Hinduism Islam How do you celebrate special times? 3 hours	EYFS 3 Special People Christianity Why do Christians believe Jesus is special? 3 hours Buddhism Islam Founders and Leaders of Faith 3 hours
Expressive Arts and Design (EAD)						
Art (EAD)	Drawing Marvellous Marks (Kapow)	ARTIST - BALLA Printing 	Sculpture and 3D Creation Station (Kapow)	Artist - Mark Petty 	Art inspired by our living world by Clare Youngs 	An artist's work will be chosen based on our whole school project
Design and Technology (EAD)	Whilst exploring the classroom children will have access to joining construction pieces together to build and balance	Children will have experience in the provision to design and make different items related to celebrations - Poppies, Christmas Card, Calendars,	Safely use and explore a variety of tools - scissors, hole puncher, stapler, needle, felt tips, brushes, rollers,	Make a space rocket		

	Begin to construct stacking blocks vertically, horizontally, making enclosures and creating spaces Tools can be used for a purpose. Use simple tools - scissors, pencils, glue spreader.		Select tools to join, shape and assemble - paper clips, split pins, PVA glue, glue sticks, tape, pipe cleaners			
Music (EAD)	Nursery Rhymes	Sorrell Harty Hello Everybody All the Fish are Jumping Musical Elements Steady Pulse Beat Pitch matching, singing Simple melodic shapes (Pentatonic scale) ascending and descending Sequence/patterns Verse/chorus form Dynamics -volume variation Ways to play instruments Language Elements Naming children/body parts/ways to play vocalistaions	Sorrell Harty Knock, Knock, Knock Musical Elements Steady pulse beat Singing/pitch matching Simple rhythm patterns Simple stepping melody Verse/Chorus form Language Elements Naming animals and children. Say and play - tapping the syllables while saying the animal name in rhythmic framework	Sorrell Harty Woody Wood Pecker Musical Elements Steady Pulse beat Verse/Chorus form Sung and Spoken Section Rhythm patterns Simple falling 3rds/stepping melody Language Elements Opportunities for naming animals/insects and their actions and movements relating to the tree	Sorrell Harty Musical Elements We're going up, going down, going round and round Musical Elements Steady pulse beat Singing Go and Stop Simple melodic repetition Silent internalizing of beat Rhythmic patterns Language Elements Describing movements or actions, repeating x3 encouraging increased accuracy and familiarity with forming and sounding out words.	
Other areas						
PSED / PSHE British Values	Kapow -My Feelings My Family My friends Be Safe (School Rules)	Kapow- Special Relationships Be Kind (School Rule)	Kapow-Taking on Challenges School Values	Kapow- Listening to and following instructions School Values	Kapow- My Family and Friends Be Ambitious	Kapow-My Well-Being Being Healthy Be Ambitious

	Legendary Lines Star Sitting Wonderful					
Computing	Throughout the year, children have access to technology such as Ipads, Remote Control toys, cause and effect toys, bee bots. Online safety is incorporated throughout the year when teaching children using Ipads, Computers, laptops. Children will be introduced to Purple Mash and mini Mash.					
PE (PD)	Fundamental Movement Skills (FMS) Forest School Friday (Motor skills focus)	Fundamental Movement Skills (FMS) Forest School Friday (Motor skills focus)	FMS - Jack and the Elmer Forest School Friday (Motor skills focus)	FMS - Hungry Caterpillar Forest School Friday (Motor skills focus)	FMS - Lost and Found Forest School Friday (Motor skills focus)	FMS - Mini Beasts Forest School Friday (Motor skills focus)
First Hand Experiences	Harvest Assesmbly Planting bulbs with parents Theatre trip/performance Forest School Stay and Read Celebrating the community (mental health week- Positive quotes) Train journey Visit to a café Stay and play Local walk Remembrance day Visit from Father Christmas		Inter school sports competitions Mother's day Stay and Read World book day Celebrating the community (Flowers for Mother's Day) Bedtime story Visit from Creepy Crawly man Growing vegetables in the allotment Local walk Travelling Tuesday Chinese new year Hatching Chicks Pancake Day		Travelling by Tuba World Vision Father's Day Celebrating the community (chocolates for Father's Day) Sports day Growing vegetables in the allotment Learning to ride a bike Local walk Travelling Tuesday St George's Day End of year trip	