



Year 1

Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Hold a sentence</u> <u>Poetry</u> I like poem <u>Talk through stories</u> A Little Bit Brave (2wks) Peace at Last (2wks) Scarecrow's Wedding (2 wks)	<u>Hold a sentence</u> <u>Poetry</u> Now I am six <u>Talk through Stories</u> Owl Babies(2wks) Cops and Robbers (2wks) One Snowy Night (2wks)	<u>Hold a sentence</u> <u>Poetry</u> My favourite toy <u>Fiction</u> Dogger <u>Non- Fiction:</u> Instructions- How to make a puppet.	<u>Hold a sentence</u> <u>Poetry</u> What is the weather like? <u>Fiction</u> Billy's Bucket <u>Non-Fiction:</u> Report- weather report.	<u>Hold a sentence</u> <u>Poetry</u> Insects <u>Fiction</u> George and The Dragon <u>Non-Fiction:</u> Fact Files All about Dragon's	<u>Hold a sentence</u> <u>Fiction</u> The Great Explorer <u>Non- Fiction</u> Non Chronological reports linked to World Vision
Maths	White Rose Hub Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		White Rose Hub Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		White Rose Hub Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	

	<u>Marvellous Me!</u> Wow- walk around Mill Hill	<u>When I Grow Up!</u> Wow- visit from trades people	<u>Toys That Time Forgot!</u> Wow- Toy day	<u>Wonderful Weather!</u> Wow- visit from an Artist	<u>Fire Fire!</u> Wow- colour changing fire	<u>Race Across The World!</u> Wow- An immersive look around chosen country
Science	<u>Animals including humans: Humans</u> - Human body and senses. PLAN Example of Work Y1 Animals including humans FV.pdf <i>TAPS- evaluate- humans body parts</i>	<u>Everyday materials (Name objects and materials, describe properties, test properties)</u> Properties of materials PLAN Example of Work Y1 Everyday materials FV.pdf <i>TAPS Plan Reflection transparency Dunlop balls</i>	<u>Uses of Everyday materials (Compare and test suitability of materials)</u> Compare/group materials. PLAN Example of Work Y1 Everyday materials FV.pdf <i>TAPS: Do- floating and sinking</i>	<u>Animals including humans: Animals</u> - Name common animals. - Carnivores, herbivores etc. PLAN Example of Work Y1 Animals including humans FV.pdf <i>TAPS Record: seasonal change bridge testers</i>	<u>Plants – (planning for growing seeds)</u> - Common plants. - Plant structure. PLAN Example of Work Y1 Plants FV.pdf <i>TAPS observe and measure plant structure lead look</i>	<u>Investigation skills</u> This half term the children will undertake investigations, collect and read data and experience first hand learning outdoors.
History		<u>Modern Mill Hill</u> Look at the changes in their local environment and the wider Blackburn area. Where do they live? What was their local area famous for and why?	<u>How have toys/transport/ technology changed?</u> Sequencing toys/transport/technology into a physical timeline, children investigate artefacts from the past and begin to pose questions.		<u>Who is Samuel Pepys?</u> Finding out about events and people beyond living memory, children focus on Samuel Pepys and what makes him significant. They create a timeline and investigate what	

					happened during TGFOL. Comparing London before and after the fires ways in which these significant people could be remembered. =	
Geography	<u>What is it like here?</u> Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.			<u>What is the weather like in the UK?</u> Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key		<u>World Vision</u> <u>What is it like to live in . . . ? (Non-European Country)</u>
PE	Fundamental skills Assessment Dance	Fundamental skills Gymnastics	Fundamental skills Defending and Attacking Games - Dodgeball	FMS – Catching and Bouncing a Ball Athletics	Fundamental skills Dance (fire fire)	Fundamental skills (assessment) Games (fielding and Striking)
Art	<u>Painting and mixed media:</u> <u>Learning about paint and brush control</u>			<u>Drawing: Exploring line and shape</u>	<u>Sculpture and 3D: paper play</u>	

	Explore paint, brushstrokes and keeping colours bright and clean, inspired by artist. Artist: Alma Thomas			Explore with a different drawing mediums Create a range of lines and alter thicknesses Explore how famous artists have used dots, lines and shapes Link a range of lines together to create a piece of artwork Explore how shapes can be used to create a piece of artwork Artists: Renata Bernal Ilya Bolotowsky Zaria Forman Wassily Kandinsky Bridget Riley	Create models using recycled materials Works with other children to create a group piece of work. Manipulate malleable materials in a variety of ways Using joining techniques of gluing, pins, staples and threading. Communicate reasons, thoughts, observations and feelings. Artists: Judith Scott	
D&T		<u>Structures: Stable Structures – Construct a stable pencil pot</u> Build structures such as windmills, exploring how they can be made stronger, stiffer and more stable. Recognise areas of weakness through trial and error.	<u>Textiles: puppets</u> Understand that fabric can be layered for effect, recognising the appearance and technique for different stitch and fastening types, including their: • Strength. • Appropriate use. • Design.			<u>Cooking and nutrition</u> Learn about the basic rules of a healthy and varied diet to create dishes. Understand where food comes from, for example plants and animals
RE	<u>1:1 Harvest</u> Christianity How can we help those who do not have a good harvest? 3 Hours Judaism	<u>1.3 Christmas</u> Christianity Why do we give and receive gifts? 5 hours Hinduism Islam 1 hour	<u>1.4 Jesus</u> Christianity What made Jesus special? 6 hours	<u>1.5 Easter</u> Christianity What do you think is the most important part of the Easter story? 5 hours	<u>1.7 Baptism</u> Christianity Why is baptism special? 3 hours Hinduism Islam	<u>1.2 Creation</u> Christianity What are your favourite things that God created? 3 hours Hinduism Islam

	How do people of Jewish faith celebrate the harvest? 2 hours 1.9 My World, Jesus' world Christianity How is the place where Jesus lived different from where we live now? 2 hours				How do people of world faiths welcome new babies? 4 hours	What do people of Muslim and Hindu faith believe about how God made this world? 3 hours
Music	Rhythm and Pulse		Instrumental		Pitch	Singing Games
PSHE	Kapow My Healthy Self: how can we look after our emotions?	Kapow Connecting with Others: How can I help myself and others feel happy and safe?	Kapow The online world: How do we spend time online?	Kapow Citizenship: How can I help others and the environment?	Kapow Health Protection: how can I protect myself and others in daily life	Kapow Staying Safe: How can I stay safe?
Comp	Self-Image and Identity Introduction to Purple Mash <i>3 lessons</i> Creative Computing <i>4 lessons</i>	Online Relationships Data Explores <i>6 lessons</i>	Online Reputation/ Online Bullying Creating and Following Instructions <i>3 lessons</i> Making Beats <i>4 lessons</i>	Managing Online Information Animated Stories <i>6 lessons</i> Internet safety day – Tuesday 9th February	Health, Well-Being and Lifestyle/ Privacy and Security Coding <i>6 lessons</i>	Copyright and Ownership Technology Around the world <i>4 lessons</i>
First Hand Experiences	Harvest Assesmbly Planting bulbs with parents Theatre trip/performance Stay and Read Celebrating the community (Mental health week- Positive quotes) Train journey Trip to a castle		Inter school sports competitions Mother's day Stay and Read World book day Celebrating the community (Flowers for Mother's Day) Bedtime story Growing vegetables in the allotment Local walk		Travelling by Tuba World Vision Father's Day Celebrating the community (Chocolates for Father's Day) Sports day Growing vegetables in the allotment Local walk	

	Stay and play Local walk Remembrance day Visit from Father Christmas Elf Day Festive Forest School Black History Musical Showcase Nativity performance Inter school sports competitions Halloween Disco Class Dojo Treat	Chinese new year Pancake Day Valentines Disco St Patrick's Day St George's Day Musical Showcase Number day Internet Safety day Meadowhead Bake off Class Dojo Treat Eid Celebration	St George's Day Canalside End of year trip Inter school sports competitions Class Dojo treat Music Showcase
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