



Year 1/ 2

Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Hold a sentence Poetry: I like poem Talk through stories A little bit brave The Giant Jam Sandwich The Lion Inside	Hold a sentence Poetry I see leaves. . . Fiction Little Red Riding Hood Non-fiction: Diary entry for Florence Nightingale.	Hold a sentence Poetry Please Mrs Butler Fiction The Dragon and the Nibblesome Knight Non-Fiction Information text- Dragon	Hold a sentence Poetry: Acrostic Poem- Spring Fiction: Lost and found Non-Fiction: Postcard from a continent/ North or South Pole	Hold a sentence Poetry What is pink? Fiction: Percy and the Park Keeper- After the Storm Non-Fiction: Recount of trip to Witton Park	Hold a sentence Poetry Happy poem Fiction: Wanted! The Perfect Pet. Non-Fiction Instructions- How to look after a pet. . .
Maths	Year 1 White Rose Hub Number: Place Value Number: Addition and Subtraction Geometry- Shape Year 2 White Rose Hub Number: Place Value Number: Addition and Subtraction Geometry- Shape		Year 1 White Rose Hub Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume Year 2 White Rose Hub Measurement: Money Number: Multiplication and Division Number: Fractions Measurement: Length and Height		Year 1 White Rose Hub Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time Year 2 White Rose Hub Geometry: Position and Direction Measurement: Time Measurement: Capacity, Mass and Temperature Statistics	

	<u>Little Den Detectives</u> Create a den to survive	<u>People Who Help Us!</u> Visit from an emergency services job.	<u>Brave Knights and Mighty Castles!</u> Train ride to Clitheroe castle	<u>What a Wonderful World!</u> Grow your own butterflies	<u>Where We Live and Play!</u> Trip to Witton Park/walk around local areas	<u>Showtime!</u> World vision performance
Science	<u>Animals including humans (basic needs)</u> • Healthy living. • Basic needs TAPS REVIEW nature spotters human handspan	<u>Everyday materials (Name objects and materials, describe properties, test properties)</u> • Identify different materials. • Name everyday materials. • Properties of materials PLAN Examples of Work Y2 Uses of everyday materials FV.pdf TAPS: observe and measured ice escape drops on coin	<u>Uses of Everyday materials (Compare and test suitability of materials)</u> • Compare the use of different materials. • Compare movement on different surfaces PLAN Examples of Work Y2 Uses of everyday materials FV.pdf TAPS: Preform simple tests rocket mice	<u>Animals including Humans (lifecycle and offspring)</u> • Animal reproduction PLAN Examples of Work Y2 Animals including humans FV.pdf	<u>Plants (planning for growing seeds)</u> • Plant and seed growth. • Plant reproduction. • Keeping plants healthy PLAN Examples of Work Y2 Plants FV.pdf TAPS: observe plants comparing plant growth in different conditions	<u>Living things and their habitats</u> • Alive or dead • Habitats (including microhabitats. • Food chains. PLAN Examples of Work Y2 Living things and their habitats FV.pdf TAPS: REVIEW woodlice habitats
History		<u>Who is Florence Nightingale?</u> Finding out about events and people beyond living memory, children focus on	<u>What was it really like to live in a castle?</u> This unit explores castles, knights, and the impact of William the Conqueror		<u>How have Mill Hill changed over time?</u> Local History- comparing changes over time, how has the	

		explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.	following the Battle of Hastings. It supports the UK National Curriculum for History KS1 by developing knowledge of significant events and individuals alongside basic historical enquiry skills.		high street changed, links to family History and local walks.	
Geography	<u>How are England, Scotland, Wales and Northern Ireland the same and different?</u> To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.			<u>What are the continents and oceans of the world?</u> Name and locate the seven continents and oceans of the world. Identify places that are closest to the equator and the different poles.		<u>World Vision Non- European Country</u> Comparison of the UK and a non-European country looking at similarities and differences.
PE	Fundamental skills Dance	Gymnastics Fundamental skills	Fundamental skills Games	Dance Fundamental skills	Fundamental skills Games	Athletics Fundamental skills

Art	<u>Drawing- Understanding Tone and texture</u> Exploring how artists use tone and texture, and applying these techniques in observational drawings.		<u>Sculptures and 3D: Clay houses</u>			<u>Painting and mixed media: Colour mixing</u> Exploring creating tints and shades in variety of colours Experiments with different painting effects such as washes, blocking and thickened paint. Explore paint effects and techniques used by famous artists. Create a final piece that applies two different painting effects. <u>Artist - Romare Bearden</u>
D&T		<u>Mechanisms- Moving slider book</u> Pupils communicate ideas and independently make a working slider mechanism using appropriate tools and materials, explaining their choices.		<u>Textile- simple stitches</u> Pupils can design and create simple stitching using appropriate fabrics, colours, and materials, and explain their ideas. They can sew neatly by following a design and evaluate their own and others' work.	<u>A Balanced Diet: Pitta/wrap pizzas</u> Learn about the basic rules of a healthy and varied diet to create dishes. Understand where food comes from, for example plants and animals	
RE	<u>1:1 Harvest</u> <u>Christianity</u> How can we help those who don't have a good harvest? 3 Hours <u>Judaism</u>	<u>1.3 Christmas</u> <u>Christianity</u> Why do we give and receive gifts? 5 hours <u>Hinduism</u> <u>Islam</u> 1 hour	<u>1.4 Jesus</u> <u>Christianity</u> What made Jesus special? 6 hours	<u>1.5 Easter</u> <u>Christianity</u> What do you think is the most important part of the Easter story? 5 hours	<u>1.7 Baptism</u> <u>Christianity</u> Why is baptism special? 3 hours <u>Hinduism</u> <u>Islam</u>	<u>1.2 Creation</u> <u>Christianity</u> What are your favourite things that God created? 3 hours <u>Hinduism</u> <u>Islam</u>

	How do people of Jewish faith celebrate the harvest? <i>2 hours</i> <u>1.9 My World, Jesus' world</u> Christianity How is the place where Jesus lived different from where we live now? <i>2 hours</i>				How do people of world faiths welcome new babies? <i>4 hours</i>	What do people of Muslim and Hindu faith believe about how God made this world? <i>3 hours</i>
Music	Rhythm and Pulse		Instrumental		Pitch	Singing Games
PSHE Year 1	Kapow My Healthy Self: how can we look after our emotions?	Kapow Connecting with Others: How can I help myself and others feel happy and safe?	Kapow The online world: How do we spend time online?	Kapow Citizenship: How can I help others and the environment?	Kapow Health Protection: how can I protect myself and others in daily life	Kapow Staying Safe: How can I stay safe?
PSHE Year 2	Kapow- My healthy self: How can we look after our bodies?	Kapow- Connecting with others: How can I build safe, kind and caring relationships with others?	Kapow- The online world: How do we spend time online?	Kapow- Citizenship: How do people belong to a community and earn money?	Kapow- Growing Up: How can we look after and respect our bodies as we grow?	Kapow- Staying Safe: How can I make safe choices in different places?
Computing	Year 1: Self-Image and Identity Introduction to Purple Mash <i>3 lessons</i> Creative Computing <i>4 lessons</i>	Year 1: Online Relationships Data Explores <i>6 lessons</i>	Year 1: Online Reputation/ Online Bullying Creating and Following Instructions <i>3 lessons</i> Making Beats <i>4 lessons</i>	Year 1: Managing Online Information Animated Stories <i>6 lessons</i> Internet safety day – Tuesday 9th February	Year 1: Health, Well-Being and Lifestyle/ Privacy and Security Coding <i>6 lessons</i>	Year 1: Copyright and Ownership Technology Around the world <i>4 lessons</i>
	Year 2: Self-Image and Identity Creating Pictures <i>5 lessons</i>	Year 2: Online Relationships Spreadsheets <i>6 lessons</i>	Year 2: Online Reputation/ Online Bullying Route Explorers <i>4 lessons</i>	Year 2: Managing Online Information/ Health, Well-Being and Lifestyle Questioning <i>4 lessons</i>	Year 2: Privacy and Security Coding <i>6 lessons</i>	Year 2: Copyright and Ownership Presenting Ideas <i>4 lessons</i>

	Making Music <i>3 lessons</i>			Internet safety day 9 th February		The Internet <i>2 lessons</i>
First Hand Experiences	Harvest Assesmbly Planting bulbs with parents Theatre trip/performance Stay and Read Celebrating the community (Mental health week- Positive quotes) Trip to a castle Stay and play Local walk Remembrance day Visit from Father Christmas Elf Day Festive Forest School Black History Musical Showcase Nativity performance Inter school sports competitions Halloween Disco Class Dojo Treat Turton Tower	Inter school sports competitions Mother's day Stay and Read World book day Celebrating the community (Flowers for Mother's Day) Bedtime story Growing vegetables in the allotment Local walk Chinese new year Pancake Day Valentines Disco St Patrick's Day St George's Day Musical Showcase Number day Internet Safety day Meadowhead Bake off Class Dojo Treat Eid Celebration	Travelling by Tuba World Vision Father's Day Celebrating the community (Chocolates for Father's Day) Sports day Growing vegetables in the allotment Local walk St George's Day Canalside End of year trip Inter school sports competitions Class Dojo treat Music Showcase			