



Year 2

Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Hold a sentence <u>Poetry</u> I am, I wonder <u>Fiction:</u> Jack and the Beanstalk <u>Non-Fiction</u> Recount of trip to Witton Park	Hold a sentence <u>Poetry</u> Autumn Acrostic poem <u>Fiction</u> Traction Man <u>Non-fiction:</u> Letter to Father Christmas	Hold a sentence <u>Poetry</u> A Victorian Toybox <u>Fiction</u> Oliver Twist <u>Non-Fiction</u> Diary entry Day in the life of Victorian Child	Hold a sentence <u>Poetry:</u> Who am I? Animal Riddles <u>Fiction:</u> Mr Wolf and the Three Bears <u>Non-Fiction:</u> Instructions How to make a fairground wheel.	Hold a sentence <u>Poetry</u> Space poems <u>Fiction:</u> Man on the Moon <u>Non-Fiction:</u> Recount of trip	Hold a sentence <u>Fiction:</u> Charlie and Lighthouse Keeper Bridging unit for transition to the juniors <u>Non-Fiction</u> Postcard from country for World vision
Maths	White Rose Hub Number: Place Value Number: Addition and Subtraction Geometry- Shape		White Rose Hub Measurement: Money Number: Multiplication and Division Number: Fractions Measurement: Length and Height		White Rose Hub Geometry: Position and Direction Measurement: Time Measurement: Capacity, Mass and Temperature Statistics	
	<u>Me, Myself and I!</u> Wow: Walk to Witton Park	<u>Creation Station!</u> Wow- Train ride to Clitheroe Castle	<u>Back In The day!</u> Wow: A day in the life of a Victorian	<u>Circle Of Life!</u> Wow: Visit from a farm (Gina)	<u>Our Planet And Beyond!</u> Wow: Visit to an allotment	<u>Oh! I Do Like To Be Beside The Seaside</u> Wow: trip to the Seaside on the train

Science	<u>Animals including humans: basic needs</u> • Healthy living. • Basic needs PLAN Examples of Work Y2 Animals including humans FV.pdf TAPS: REVIEW nature spotters human handspan	<u>Everyday materials (Name objects and materials, describe properties, test properties)</u> • Identify different materials. • Name everyday materials. • Properties of materials PLAN Examples of Work Y2 Uses of everyday materials FV.pdf TAPS: observe and measured ice escape drops on coin	<u>Uses of Everyday materials (Compare and test suitability of materials)</u> • Compare the use of different materials. • Compare movement on different surfaces PLAN Examples of Work Y2 Uses of everyday materials FV.pdf TAPS: Perform simple tests rocket mice	<u>Animals including Humans (lifecycle and offspring)</u> • Animal reproduction PLAN Examples of Work Y2 Animals including humans FV.pdf	<u>Plants – (planning for growing seeds)</u> • Plant and seed growth. • Plant reproduction. • Keeping plants healthy PLAN Examples of Work Y2 Plants FV.pdf TAPS: observe plants comparing plant growth in different conditions	<u>Living things and their habitats</u> • Alive or dead • Habitats (including microhabitats. • Food chains. PLAN Examples of Work Y2 Living things and their habitats FV.pdf TAPS: REVIEW woodlice habitats
History		<u>What is a Monarch? Queen Victoria and King Charles</u> Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born	<u>How have schools changed from the past? Victorian Schools</u> Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.		<u>Who is Neil Armstrong?</u> Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which	

					these significant people could be remembered.	
Geography	<u>Why is our world wonderful?</u> Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is			<u>Would you prefer to live in a hot or cold place?</u> Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and link to class as well as in the local area. They learn the four compass points and the names and location of the seven continents.		<u>World Vision Non- European Country</u>
	unique about the natural habitats in their locality and using fieldwork to investigate and present this.					
PE	Fundamental skills Gymnastics- Jack and the Beanstalk	Fundamental skills Gymnastics	Fundamental skills Dance	Fundamental skills Defending and Attacking Games - Benchball	Fundamental skills Games – Striking and Fielding - Rounders	Fundamental skills Year 2 Athletics
Art	<u>Craft and Design: map it out</u> Exploring and creating maps through various art forms, including drawing, working in relief printmaking and designing stained glass.		<u>Sculpture and 3D Clay Houses</u> Explore and experiment with other sculpting materials. Communicate reasons, thoughts, observations and feelings about work created.			<u>Painting and mixed media: Colour mixing</u> Exploring creating tints and shades in variety of colours Experiments with different painting effects such as washes, blocking and thickened paint. Explore paint effects and techniques used by famous artists.

						Create a final piece that applies two different painting effects. Artist - Romare Bearden
D&T		<u>Structures</u> <u>Baby Bears Chair</u> Build structures such as chairs, exploring how they can be made stronger, stiffer and more stable. Recognise areas of weakness through trial and error.		<u>Mechanisms Fairground</u> <u>Wheel</u> Understand how wheels, axles and mechanisms work, and design and build a stable, working fairground wheel using appropriate materials. Evaluate, test and adapt different designs and mechanisms to improve their strength, stability and movement. Use survey results to inform design choices, add the correct number of upright passenger pods, and explain the decisions made.	<u>A Balanced Diet</u> Learn about the basic rules of a healthy and varied diet to create dishes. Understand where food comes from, for example plants and animals	
RE	<u>2:1 The Bible</u> <u>Christianity</u> Why is the bible such a special book? 4 Hours <u>Islam</u> <u>Judaism</u> Do people of all world faiths have a holy book? 6 hours	<u>2.2 Christmas</u> <u>Christianity</u> Why was the birth of Jesus such good news? 5 hours	<u>S9 New Testament</u> <u>Christianity</u> Which part of the story do you like best? 4 hours <u>Hinduism</u> <u>Islam</u> <u>Sikhism</u>	<u>2.4 Easter</u> <u>Christianity</u> How do symbols help us understand the Easter story? 5 hours	<u>2.6 Ascension and Pentecost</u> <u>Christianity</u> What happened at the Ascension and Pentecost? 4 hours	<u>2.5 The Church</u> <u>Christianity</u> Why is the church a special place for Christians? 4 hours <u>Islam</u> <u>Judaism</u> Why are holy buildings important to people of faith? 6 hours

			What is the most important part of the story? 4 hours			
Music	Rhythm and Pulse		Instrumental		Pitch	Singing Games
PSHE	Kapow- My healthy self: How can we look after our bodies?	Kapow- Connecting with others: How can I build safe, kind and caring relationships with others?	Kapow- The online world: How do we spend time online?	Kapow- Citizenship: How do people belong to a community and earn money?	Kapow- Growing Up: How can we look after and respect our bodies as we grow?	Kapow- Staying Safe: How can I make safe choices in different places?
Computing	Self-Image and Identity Creating Pictures <i>5 lessons</i> Making Music <i>3 lessons</i>	Online Relationships Spreadsheets <i>6 lessons</i>	Online Reputation/ Online Bullying Route Explorers <i>4 lessons</i>	Managing Online Information/ Health, Well-Being and Lifestyle Questioning <i>4 lessons</i> Internet safety day 9 th February	Privacy and Security Coding 6 lessons	Copyright and Ownership Presenting Ideas <i>4 lessons</i> The Internet <i>2 lessons</i>
First Hand Experiences	Harvest Assesmbly Planting bulbs with parents Theatre trip/performance Stay and Read Celebrating the community (mental health week- Positive quotes) Train journey Trip to a castle Stay and play Local walk Remembrance day Visit from Father Christmas Turton Tower Festive Forest School Black History Musical Showcase Nativity performance		Inter school sports competitions Mother's day Stay and Read World book day Celebrating the community (Flowers for Mother's Day) Bedtime story Growing vegetables in the allotment Local walk Chinese new year Pancake Day Valentines Disco St Patrick's Day St George's Day Musical Showcase Number day Internet Safety day		Travelling by Tuba World Vision Father's Day Celebrating the community (chocolates for Father's Day) Sports day Growing vegetables in the allotment Local walk St George's Day Canalside Visit to the Church End of year trip Inter school sports competitions Class Dojo treat	

	Inter school sports competitions Halloween Disco Class Dojo Treat	Meadowhead Bake off Class Dojo Treat Eid Celebration Victorian Day	
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