



Year 1/ 2

Curriculum Map (Cycle A)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | <p>Narrative: Stories with Familiar Settings (3-4 weeks) Suggested Texts:</p> <ul style="list-style-type: none"> The Jolly Postman by Janet and Allan Ahlberg. Katie Morag by Mairi Hedderwick. <p>Non-fiction: Non-Chronological Reports (2 weeks) Suggested Texts: Range of non-chronological report texts, including ICT.</p> <p>Poetry: Poems on a Theme (1 week) Suggested Texts: Poems linked to schools, families or other familiar settings. – Houses - Rhymes for Annie Rose by Shirley Hughes</p> | <p>Narrative: Traditional Tales with a Twist (3-4 weeks) Suggested Texts:</p> <ul style="list-style-type: none"> Jack and the Baked Beanstalk by Colin Stimpson. Red Riding Hood and the Sweet Wolf by Rachael Mortimer <p>Non-fiction: Instructions (2-3 weeks) Suggested Texts:</p> <ul style="list-style-type: none"> How to play 'What's the Time Mr Wolf?' YouTube clip (here). Woodlands Junior School - Playground games for kids (here). Games kids play website (here). | <p>Narrative: Stories by the same author (3 weeks) Suggested Texts: Books by Anthony Browne</p> <p>Non-fiction: Non-chronological Reports (2 weeks) Suggested Texts: Range of information texts, e.g.: Instructions on how to make a den on Nature Detectives website</p> | <p>Narrative: Stories with familiar settings (3 weeks) Suggested Texts: (Park/ Farm Books)</p> <p>Non-fiction: Persuasion (2 weeks) Suggested Texts: -Trip to the Farm/ Beach (Persuade other people to go)</p> <p>Poetry: Riddles (1 week) Suggested Texts: "What in the wild" by David Shwartz & D. Kuhn "Where else in the wild" by David Shwartz & D. Kuhn</p> | <p>Narrative: Adventure Stories Suggested Texts: -Wild by Emily Hughes -Story/Video from Literacy Shed</p> <p>Non-fiction: Recount - Letters Suggested Texts: Letters to Famous People</p> <p>Poetry: Classic Poems Bed in Summer</p> | <p>Narrative: Story as a Theme (3 weeks) Suggested Texts: Grandad's Island by Benji Davies</p> <p>Non-fiction: Explanations (2 weeks) Suggested Texts: Topic (World Vision)</p> <p>Poetry: A seaside poem (1-2 weeks) Suggested Texts: Leavers Poem</p> |
| Maths | White Rose Hub | | White Rose Hub | | White Rose Hub | |
| | <p>Year 1 Place value: within 20</p> <p>Addition and Subtraction: within 20 (including recognising money)</p> <p>Place value and multiplication (within 50)</p> | <p>Year 2 Place value: numbers to 200</p> <p>Addition and Subtraction: within 100 (including recognising money)</p> <p>Multiplication</p> | <p>Year 1 Division</p> <p>Place value within 100</p> <p>Measurement: Length and height</p> <p>Geometry: Shape</p> <p>Fractions</p> | <p>Year 2 Division</p> <p>Place value within 100</p> <p>Measurement: Length and height</p> <p>Geometry: Shape</p> <p>Fractions</p> | <p>Year 1 Time</p> <p>Geometry- position and direction</p> <p>Problem solving and efficient methods</p> | <p>Year 2 Time</p> <p>Geometry- position and direction</p> <p>Problem solving and efficient methods</p> |

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| Science | <p>At the beginning of each half term across the year</p> <ul style="list-style-type: none"> • 1 x lesson on seasonal changes, • 1 x lesson on plants grown during that season <p>Everyday materials (Name objects and materials, describe properties, test properties)</p> | Animals including humans (<i>Humans: Basic Structure/body parts & Senses</i>) | Living things and their habitats | Plants – (<i>harvesting Sow and grow wildflower seeds</i>) | Uses of Everyday materials (<i>Compare and test suitability of materials</i>) | Animals including Humans (<i>Animal survival, growth and staying healthy</i>) |
| History | Significant event and person (Who was to blame and who helped in The Great Fire of London?) | | Toys through time (How are the toys I play with different to those of 50 years ago?) | | | Changes in Living memory (What can I tell you about me and my family?) |
| Geography | | Christmas around the world Non-European Country (Are all countries the same?) | | Human and Physical Geography (Where is the coldest place in The World?) | Geographical Skills and locational knowledge (What places of interest are in my local area?) | |
| PE | Dance – FIRE FIRE OAA – The Great Outdoors | Gymnastic Activities 1 | FMS – Bounce Ball Dance – Wind in the Willows | Gymnastic Activities 2 Games – Piggy in the Middle | Games – Striking and Fielding Games – Net and Wall | KS1 Assessment Year 2 Athletics |
| Art | | Drawing Make your Mark | | | Sculpture and 3D paper Play | Craft and Design Embellishments |
| D&T | Structures | | Textiles: Puppets Windmills | Healthy Eating (1 lesson on hidden Sugars) | | |
| RE | | | | | How can we learn from sacred books? | |

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| | How Should we care for other and the World and why does it matter? | Who is a Muslim and What do they Believe? | | How and why do we celebrate special and sacred times? Easter | | |
| Music | Rhythm and Pulse | | Instrumental | | Pitch | Singing Games |
| PSHE | Being Me in My World School Value-Friendship | Celebrating Difference School Value-Friendship | Dreams and Goals School Value-Kindness | Healthy Me School Value-Teamwork | Relationships School Value-Respect Jigsaw | Changing Me School Value-Ambition |
| Computing | <p>Online Bullying</p> <p>Year 1: Online Safety & Exploring purple mash <i>4 lessons</i></p> <p>Grouping and Sorting <i>2 lessons</i></p> <p>Year 2: Effective Searching <i>3 lessons</i></p> <p>Online Safety <i>3 lessons</i></p> | <p>Online Reputation</p> <p>Year 1: Pictograms <i>3 lessons</i></p> <p>Lego Builders <i>3 lessons</i></p> <p>Year 2: Creating pictures <i>5 lessons</i></p> | <p>Managing Online Information</p> <p>Year 1 : Maze Explorers <i>3 lessons</i></p> <p>Technology outside of school <i>2 lessons</i></p> <p>Year 2: Questioning <i>5 lessons</i></p> | <p>Privacy and Security</p> <p>Year 1 : Animated Story Books <i>5 lessons</i></p> <p>Internet safety day</p> <p>Year 2: Making Music <i>3 lessons</i></p> <p>Internet safety day</p> | <p>Online relationships</p> <p>Year 1 : Coding <i>6 lessons</i></p> <p>Year 2: Coding <i>6 lessons</i></p> | <p>Copyright and Ownership</p> <p>Year 1 : Spreadsheets <i>3 lessons</i></p> <p>Typing skills <i>2 lessons</i></p> <p>Year 2: Presenting Ideas <i>4 lessons</i></p> <p>Typing skills <i>2 lessons</i></p> |
| First Hand Experiences | <p>Harvest Assesmbly</p> <p>Choir goes to King Georges Hall</p> <p>Inter school sports competitions</p> <p>Planting bulbs with parents</p> <p>Theatre trip/performance</p> <p>Stay and Read</p> <p>Celebrating the community (mental health week- Positive quotes)</p> <p>Remembrance day</p> <p>Visit from Father Christmas</p> | | <p>Visit to the Cathedral</p> <p>Walk around the Local Area</p> <p>Trip to Witton Park</p> <p>Inter school sports competitions</p> <p>Mother's day</p> <p>Stay and Read</p> <p>World book day</p> <p>Celebrating the community (Flowers for Mother's Day)</p> <p>Bedtime story</p> | | <p>Travelling by Tuba</p> <p>World Vision</p> <p>Father's Day</p> <p>Queen's Jubilee</p> <p>Trip to the farm</p> <p>Celebrating the community (chocolates for Father's Day)</p> <p>Sports day</p> <p>St George's Day</p> | |

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| | Trip to Blackburn Museum Visit from a baby | Chinese new year Pancake Day Forest School | |
| Enrichment Opportunities | Sports Club | Cooking Club Multisports club Hockey club Football club | |