Curriculum Map (Cycle B)

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Narrative: Stories with <br> Familiar Settings (3-4 weeks) <br> Suggested Texts: <br> The Jolly Postman by <br> Janet and Allan Ahlberg. <br> Katie Morag by Mairi <br> Hedderwick. <br> Non-fiction: Non- <br> Chronological Reports (2 <br> weeks) <br> Suggested Texts: <br> Range of non-chronological <br> report texts, including ICT. <br> Poetry: Poems on a Theme <br> (1 week) <br> Suggested Texts: <br> Poems linked to schools, <br> families or other familiar <br> settings. - Houses - Rhymes <br> for Annie Rose by Shirley <br> Hughes | Narrative: Traditional Tales with a Twist (3-4 weeks) Suggested Texts: -Jack and the Baked Beanstalk by Colin Stimpson. <br> -Red Riding Hood and the Sweet Wolf by Rachael Mortimer <br> Non-fiction: Instructions (23weeks) Suggested Texts: <br> How to play 'What's the Time Mr Wolf?' YouTube clip (here). <br> Woodlands Junior School <br> - Playground games for kids (here). <br> Games kids play website (here). | Narrative: Stories by the same author (3 weeks) Suggested Texts: Books by Anthony Browne <br> Non-fiction: Nonchronological Reports (2 weeks) <br> Suggested Texts: Range of information texts, e.g.: Instructions on how to make a den on Nature Detectives website | Narrative: Stories with familiar settings (3 weeks) Suggested Texts: (Park/ Farm Books) <br> Non-fiction: Persuasion (2 weeks) <br> Suggested Texts: -Trip to the Farm/ Beach (Persuade other people to go) <br> Poetry: Riddles (1 week) Suggested Texts: <br> "What in the wild" by David Shwartz \& D. Kuhn "Where else in the wild" by David Shwartz \& D. Kuhn | Narrative: Adventure Stories Suggested Texts: <br> -Wild by Emily Hughes -Story/Video from Literacy Shed <br> Non-fiction: Recount Letters <br> Suggested Texts: <br> Letters to Famous People <br> Poetry: Classic Poems Bed in Summer |  |
| Maths | White Rose Hub |  | White Rose Hub |  | White Rose Hub |  |
|  | Year 1 <br> Place value: within 20 <br> Addition and Subtraction: within 20 (including recognising money) <br> Place value and multiplication (within 50) | Year 2 <br> Place value: numbers to 200 <br> Addition and Subtraction: within 100 (including recognising money) <br> Multiplication | Year 1 <br> Division <br> Place value within 100 <br> Measurement: Length and height <br> Geometry: Shape <br> Fractions | Year 2 <br> Division <br> Place value within 100 <br> Measurement: Length and height <br> Geometry: Shape <br> Fractions | Year 1 Time Geometry- position and direction Problem solving and efficient methods | Year 2 <br> Time <br> Geometry- position and direction <br> Problem solving and efficient methods |


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| Science | At the beginning of each half term across the year <br> - $1 \times$ lesson on seasonal changes, <br> - $1 \times$ lesson on plants grown during that season <br> Everyday materials <br> (Name objects and materials, describe properties, test properties) | Plants - (planning for growing seeds) | Animals including Humans (basic needs) | (Uses of Everyday materials <br> (Compare and test suitability of materials) | Animals including Humans <br> (lifecycle and offspring) | Living things and their habitats |
| History |  | Schools through time |  | Significant event and person (Cotton Mills) | Changes in Living memory (Black History |  |
| Geogra phy | Geographical Skills and locational knowledge |  | Worldvision <br> Non-European Country (Are all countries the same?) |  |  | Human and Physical Geography |
| PE | Dance - FIRE FIRE <br> OAA - The Great Outdoors | Gymnastic Activities 1 | FMS - Bounce Ball <br> Dance - Wind in the Willows | Gymnastic Activities 2 <br> Games - Piggy in the Middle | Games - Striking and Fielding <br> Games - Net and Wall | KS1 Assessment <br> Year 2 Athletics |
| Art | Sculptures and 3D structures <br> Drawing and telling a story |  |  |  | Craft and Design Map it out | Painting and mixed media |
| D\&T |  | Baby Bear's Chair | Moving Monsters | Fairground Wheel |  |  |
| RE |  |  |  |  | What makes some places sacred? |  |


|  | What does it mean to belong to a faith community? | Who is a Christian and what do they believe? |  | How and why do we celebrate special and sacred times? Easter |  |  |
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| Music | Rhythm and Pulse |  | Instrumental |  | Pitch | Singing Games |
| PSHE | Being Me in My World <br> School Value-Friendship | Celebrating Difference <br> School Value-Friendship | Dreams and Goals <br> School Value-Kindness | Healthy Me <br> School Value-Teamwork | Relationships <br> School Value-Respect Jigsaw | Changing Me <br> School Value-Ambition |
| Compu ting | Year 1: <br> Online Safety \& Exploring purple mash <br> 4 lessons <br> Grouping and Sorting 2 lessons | Online Reputation <br> Year 1: <br> Pictograms <br> 3 lessons <br> Lego Builders <br> 3 lessons <br> Year 2: <br> Creating pictures 5 lessons | Managing Online Information <br> Year 1 : <br> Maze Explorers 3 lessons <br> Technology outside of school <br> 2 lessons <br> Year 2: <br> Questioning 5 lessons | Privacy and Security <br> Year 1 : <br> Animated Story Books <br> 5 lessons <br> Internet safety day <br> Year 2: <br> Making Music <br> 3 lessons <br> Internet safety day | Online relationships <br> Year 1 : <br> Coding <br> 6 lessons <br> Year 2: <br> Coding <br> 6 lessons | Copyright and Ownership <br> Year 1: <br> Spreadsheets <br> 3 lessons <br> Typing skills <br> 2 lessons <br> Year 2: <br> Presenting Ideas 4 lessons <br> Typing skills 2 lessons |
| First H Experie | Celebrating th | vest Assesmbly <br> s to King Georges Hall <br> ol sports competitions <br> bulbs with parents <br> e trip/performance <br> Stay and Read <br> community (mental health <br> - Positive quotes) <br> membrance day <br> m Father Christmas | Visit <br> Walk ar <br> Trip <br> Inter scho <br> Celebrating | the Cathedral und the Local Area <br> Witton Park sports competitions ther's day y and Read Id book day community (Flowers for ther's Day) dtime story | Trave Wor Fat Que Trip Celebrating the co Fat St St | ng by Tuba <br> d Vision <br> r's Day <br> 's Jubilee <br> the farm <br> munity (chocolates for <br> r's Day) <br> rts day <br> rge's Day |


|  | Trip to Blackburn Museum <br> Visit from a baby | Chinese new year <br> Pancake Day <br> Forest School |  |
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| Enrichment <br> Opportunitie <br> s | Sports Club | Cooking Club <br> Multisports club <br> Hockey club <br> Football club |  |

