## Reception Overview

This is the Long Term overview for Reception. This shows how the Early Learning Goals for Mathematics are broken down and when each Early Learning Goal is taught across the whole year.

|  | $\begin{gathered} \hline \text { Week } \\ 1 \end{gathered}$ | Week | $\begin{aligned} & \text { Week } \\ & \hline \end{aligned}$ | Week | $\begin{gathered} \text { Week } \\ 5 \end{gathered}$ | $\begin{aligned} & \text { Week } \\ & 6 \end{aligned}$ | Week | $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 10 \end{gathered}$ | Week <br> 11 | Week | Week | $\begin{gathered} \text { Week } \\ 14 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 衰 | Getting to Know You |  |  | Just Like Me! |  |  | It's Me 12 3! |  |  | Light and Dark |  |  | Conso | dation |
| ~00 | Alive in 5! |  |  | Growing 6, 7, 8 |  |  | Building 9 and 10 |  |  | Consolidation |  |  |  |  |
| $\stackrel{\text { ¢ }}{\substack{\text { ¢ }}}$ | On the Move |  |  | Superhero to 20 and Beyond |  |  | First then Now |  |  | Find my Pattern |  |  | Consolidation |  |

- We have divided the Reception Year into 10 Phases. Each phase roughly lasts 3 weeks long, allowing time for flexibility and consolidation.
- Each phase has a number focus and suggested links to measure, shape and spatial thinking.

This is the Medium Term overview for Autumn term. This gives a breakdown of the different Mathematics Early Learning Goals taught within each topic.

## Reception -Yearly Overview -Autumn

|  | Week 1-3 (BLOCK 1) | Week 4-6 (BLOCK 2) | Week 7-9 (BLOCK 3) | Week 10-11 (BLOCK 4) |
| :---: | :---: | :---: | :---: | :---: |
|  | Getting to know you | Just like | s | Light and Dark |
|  | Opportunities for settling in, introducing the areas of provision and getting to know the children. <br> Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? <br> Positional language. | Suggested books with links to this topic include: <br> Maths Early Learning Goal focus: <br> - Matching objects that are the same. <br> - Sorting objects into different groups. <br> - Making comparisons between objects. <br> - Making comparisons between amounts. <br> - Comparing size, mass and capacity. <br> - Making simple patterns. | Suggested books with links to this topic include: <br> Maths Early Learning Goal focus (number): <br> - Different ways to represent numbers 1,2 and 3 (using different resources for example fingers, numicon, objects, dice) <br> - Comparing the numbers 1,2 and 3 . <br> - Ways in which you can make the numbers 1,2 and 3 (for example 2 is made up of $1+1$ ) <br> Geometry: <br> - Shape: circles and triangles | Suggested books with links to this topic include: <br> Maths Early Learning Goal focus (number): <br> - Numbers up to 5 . <br> - Specific focus on number 4. <br> - Specific focus on number 5 . <br> - One more, one less numbers up to 5 . <br> Geometry <br> - $\quad$ Shapes with 4 sides and 4 corners (squares and rectangles) <br> Measure: <br> - Measurement- time <br> - Looking at night and day. <br> - Daily routine and key words related to this (for example day, night, morning, afternoon). |
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This is the Medium Term overview for Spring term. This gives a breakdown of the different Mathematics Early Learning Goals taught within each topic.

## Reception -Yearly Overview - Spring



This is the Medium Term overview for Summer term. This gives a breakdown of the different Mathematics Early Learning Goals taught within each topic.

We are just waiting on the scheme of work to be updated due to the new EVFS Framework effective from September 2021. This term is based on the old the Early Learning Goals. Early Adopters implemented these changes from September 2020. Keep your eyes peeled for our new update scheme of work!


