

## Long Term Overview

### Year 1

This is the Long Term overview for Year 1. This shows how the Year 1 Mathematics curriculum is broken down and when each aspect of Mathematics is taught across the whole year of Year 1.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value (within 10)</b>					Number <b>Addition and subtraction (within 10)</b>					Geometry Shape	Consolidation
Spring	Number <b>Place value (within 20)</b>			Number <b>Addition and subtraction (within 20)</b>			Number <b>Place value (within 50)</b>		Measurement <b>Length and height</b>		Measurement <b>Mass and volume</b>	
Summer	Number <b>Multiplication and division</b>			Number <b>Fractions</b>		Geometry <b>Position and direction</b>	Number <b>Place value (within 100)</b>		Measurement <b>Money</b>	Measurement <b>Time</b>		Consolidation

This is the Medium Term overview for **Autumn** term. This gives a breakdown of the different Mathematics objectives taught within each topic.

Year 1 –Yearly Overview -Autumn				
	Week 1 –5 (BLOCK 1)	Week 6-10 (BLOCK 2)	Week 11 (BLOCK 3)	Week 12
	Number: Place Value (Within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Consolidation
White Rose Maths Small Steps (what the children will be taught)	<ul style="list-style-type: none"> <li>•Sort objects.</li> <li>•Count objects.</li> <li>•Represent objects.</li> <li>•Count, read and write forwards from any number 0 to 10.</li> <li>•Count, read and writing backwards from any number 0 to 10.</li> <li>•Count one more.</li> <li>•Count one less.</li> <li>•One to one correspondence to start to compare groups.</li> <li>•Compare groups using language such as equal, more/greater, less/fewer.</li> <li>•Introduce = , &gt; and &lt; symbols.</li> <li>•Compare numbers.</li> <li>•Order groups of objects.</li> <li>•Order numbers.</li> <li>•Ordinal numbers (1st, 2nd, 3rd ....).</li> <li>•The number line.</li> </ul>	<ul style="list-style-type: none"> <li>•Part whole model.</li> <li>•Addition symbol..</li> <li>•Fact families Addition facts.</li> <li>•Find number bonds for numbers within 10.</li> <li>•Systematic methods for number bonds within 10.</li> <li>•Number bonds to 10.</li> <li>•Compare number bonds.</li> <li>•Addition: Adding together.</li> <li>•Addition: Adding more.</li> <li>•Finding a part.</li> <li>•Subtraction: Taking away, how many left? Crossing out.</li> <li>•Subtraction: Taking away, how many left? Introducing the subtraction symbol.</li> <li>•Subtraction: Finding a part, breaking apart.</li> <li>•Fact families The 8 facts.</li> <li>•Subtraction: Counting back.</li> <li>•Subtraction: Finding the difference.</li> <li>•Comparing addition and subtraction statements <math>a + b &gt; c</math>.</li> <li>•Comparing addition and subtraction statements <math>a + b &gt; c + d</math>.</li> </ul>	<ul style="list-style-type: none"> <li>•Recognise and name 3D shapes.</li> <li>•Sort 3D shapes.</li> <li>•Recognise and name 2D shapes.</li> <li>•Sort 2D shapes.</li> <li>•Patterns with 3D and 2D shapes.</li> </ul>	All
Objectives to be Included from Previous year		Addition and Subtraction: Change <ul style="list-style-type: none"> <li>• Adding more</li> <li>• Taking away</li> </ul>	Geometry: Shape and Space <ul style="list-style-type: none"> <li>• Spatial awareness</li> <li>• 3-D shapes</li> <li>• 2-D shapes</li> </ul> Geometry: Exploring patterns <ul style="list-style-type: none"> <li>• Making simple patterns</li> </ul>	

This is the Medium Term overview for **Spring** term. This gives a breakdown of the different Mathematics objectives taught within each topic.

<b>Year 1 –Yearly Overview -Spring</b>										
Week 1-3 (Block 1)		Week 4-6 (Block 2)		Week 7-8 (Block 3)		Week 9-10 (Block 4)		Week 11-12 (Block 5)		
<b>Number: Place Value (Within 20)</b>		<b>Number: Addition and Subtraction</b>		<b>Number: Place Value (Within 50) (including multiples of 2, 5 and 10)</b>		<b>Measurement: Length and Height</b>		<b>Measurement: Weight and Volume.</b>		
White Rose Maths Small Steps (what the children will be taught)	<ul style="list-style-type: none"> <li>Count forwards and backwards and write numbers to 20 in numerals and words.</li> <li>Numbers from 11 to 20.</li> <li>Tens and ones.</li> <li>Count one more and one less.</li> <li>Compare groups of objects.</li> <li>Compare numbers.</li> <li>Order groups of objects.</li> <li>Order numbers.</li> </ul>		<ul style="list-style-type: none"> <li>Add by counting on.</li> <li>Find and make number bonds.</li> <li>Add by making 10.</li> <li>Subtraction Not crossing 10.</li> <li>Subtraction Crossing 10 (1).</li> <li>Subtraction Crossing 10 (2).</li> <li>Related Facts.</li> <li>Compare Number Sentences.</li> </ul>		<ul style="list-style-type: none"> <li>Numbers to 50.</li> <li>Tens and ones.</li> <li>Represent numbers to 50.</li> <li>One more one less.</li> <li>Compare objects within 50.</li> <li>Compare numbers within 50.</li> <li>Order numbers within 50.</li> <li>Count in 2s.</li> <li>Count in 5s.</li> </ul>		<ul style="list-style-type: none"> <li>Compare lengths and heights.</li> <li>Measure length (1).</li> <li>Measure length (2).</li> </ul>		<ul style="list-style-type: none"> <li>Introduce weight and mass.</li> <li>Measure mass.</li> <li>Compare mass.</li> <li>Introduce capacity.</li> <li>Measure capacity.                             <ul style="list-style-type: none"> <li>Compare capacity.</li> </ul> </li> </ul>	
	Objectives to be Included from Previous year			Number and Place Value: Counting to 20. Numbers to 20.		Measurement: Measure <ul style="list-style-type: none"> <li>Length, height and distance.</li> </ul>		Measurement: Measure <ul style="list-style-type: none"> <li>Weight</li> <li>Capacity</li> </ul>		

This is the Medium Term overview for **Summer** term. This gives a breakdown of the different Mathematics objectives taught within each topic.

Year 1 –Yearly Overview -Summer						
Week 1 –3 (BLOCK 1)	Week 4-5 (BLOCK 2)	Week 6 (Block 3)	Week 7-8 (Block 4)	Week 9 (Block 5)	Week 10-11 (Block 6)	Week 12
<b>Number: Multiplication (including multiples of 2, 5 and 10)</b>	<b>Number: Fractions</b>	<b>Geometry: Position and Direction</b>	<b>Number: Place Value (Within 100)</b>	<b>Measurement: Money</b>	<b>Measurement: Time</b>	<b>Consolidation</b>
<b>White Rose Maths Small Steps (what the children will be taught)</b> <ul style="list-style-type: none"> <li>•Count in 10s.</li> <li>•Make equal groups.</li> <li>•Add equal groups.</li> <li>•Make arrays.</li> <li>•Make doubles.</li> <li>•Make equal groups grouping.</li> <li>•Make equal groups sharing.</li> </ul>	<ul style="list-style-type: none"> <li>•Halving shapes or objects.</li> <li>•Halving a quantity.</li> <li>•Find a quarter of a shape or object.</li> <li>•Find a quarter of a quantity.</li> </ul>	<ul style="list-style-type: none"> <li>•Describe turns.</li> <li>•Describe Position (1).</li> <li>•Describe Position (2).</li> </ul>	<ul style="list-style-type: none"> <li>•Counting to 100.</li> <li>•Partitioning numbers.</li> <li>•Comparing numbers (1).</li> <li>•Comparing numbers (2).</li> <li>•Ordering numbers.</li> <li>•One more, one less.</li> </ul>	<ul style="list-style-type: none"> <li>•Recognising coins.</li> <li>•Recognising notes.</li> <li>•Counting in coins.</li> </ul>	<ul style="list-style-type: none"> <li>•Before and after.</li> <li>•Dates.</li> <li>•Time to the hour.</li> <li>•Time to the half hour.</li> <li>•Writing time.</li> <li>•Comparing time.</li> </ul>	All
<b>Objectives to be Included from Previous year</b> <ul style="list-style-type: none"> <li>• Multiplication and Division:</li> <li>• Numerical patterns.</li> <li>• Doubling</li> <li>• Halving and Sharing</li> <li>• Odds and Evens</li> </ul>						

