



tumn
Objectives
Reception
Communication and Language
 Learn new vocabulary Ask questions to find out more and to ch Articulate their ideas and thoughts in we
events in some detail. Use talk to help work out problems
and to explain how things work and • Use new vocabulary in different context
Personal, Social and Emotional Developm
Know and talk about the different factor and wellbeing: - regular physical activity - sensible amounts of 'screen time' - having pedestrian
Understanding the World
 Explore the natural world around them. Describe what they see, hear and feel w Recognise some environments that are d Understand the effect of changing sease

- check what has been said to them.
- well-formed sentences. · Describe
 - ms and organise thinking and activities, and why they might happen.
- xts.

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ctors that support their overall health - healthy eating - toothbrushing ng a good sleep routine - being a safe

- while they are outside
- different to the one in which they live.
- asons on the natural world around them.

Spring

Termly Objectives





Nursery

Communication and Language

• Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Personal, Social and Emotional Development

· Make healthy choices about food, drink, activity and tooth brushing.

Understanding the World

- · Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties
- · Talk about what they see, using a wide vocabulary.
- · Begin to make sense of their own life-story and family's history.
- · Explore how things work.
- · Plant seeds and care for growing plants.
- · Understand the key features of the life cycle of a plant and an anima
- Begin to understand the need to respect and care for the natural environment and all living things.
- \cdot Explore and talk about different forces they can feel.
- \cdot Talk about the differences between materials and changes they notice

Reception

Communication and Language

- · Learn new vocabulary
- · Ask questions to find out more and to check what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail.
 - Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- · Use new vocabulary in different contexts.

Personal, Social and Emotional Development

• Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

Understanding the World

- · Explore the natural world around them.
- · Describe what they see, hear and feel while they are outside
- · Recognise some environments that are different to the one in which they live.
- · Understand the effect of changing seasons on the natural world around them.

Summer

Termly Objectives

Nursery

Communication and Language

Reception

Communication and Language Listening,





• Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Personal, Social and Emotional Development

· Make healthy choices about food, drink, activity and tooth brushing.

Understanding the World

- · Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties
- · Talk about what they see, using a wide vocabulary.
- · Begin to make sense of their own life-story and family's history.
- · Explore how things work.
- · Plant seeds and care for growing plants.
- · Understand the key features of the life cycle of a plant and an anima
- Begin to understand the need to respect and care for the natural environment and all living things.
- · Explore and talk about different forces they can feel.
- \cdot Talk about the differences between materials and changes they notice

Attention and Understanding

· Make comments about what they have heard and ask questions to clarify their understanding.

Personal, Social and Emotional Development

Managing Self

• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

Understanding the World

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



