



# Subject Long Term Objectives



<b>Year 1</b>	<b>Autumn</b>	
	<u>Termly Objectives</u>	
	<p><b>Title Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Using observations and ideas to suggest answers to questions</li> <li>Observe and describe weather associated with the seasons and how day length varies. Pupils should observe and talk about changes in the weather and the seasons.</li> <li>Observe changes across the 4 seasons</li> </ul> <p><b>Title- Everyday Materials</b></p> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made.</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>Describe the simple physical properties of a variety of everyday materials.</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>	<p><b>Title Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Using observations and ideas to suggest answers to questions</li> <li>Observe and describe weather associated with the seasons and how day length varies. Pupils should observe and talk about changes in the weather and the seasons.</li> <li>Observe changes across the 4 seasons</li> </ul> <p><b>Title: Animals including humans</b></p> <ul style="list-style-type: none"> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>
	<b>Spring</b>	
	<u>Termly Objectives</u>	
	<p><b>Title Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Using observations and ideas to suggest answers to questions</li> </ul>	<p><b>Title Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Using observations and ideas to suggest answers to questions</li> </ul>



# Subject Long Term Objectives

- Observe and describe weather associated with the seasons and how day length varies. Pupils should observe and talk about changes in the weather and the seasons.
- Observe changes across the 4 seasons

## Title: Living things

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

- Observe and describe weather associated with the seasons and how day length varies. Pupils should observe and talk about changes in the weather and the seasons.
- Observe changes across the 4 seasons

## Title: Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

## Summer

### Termly Objectives

#### Title: Seasonal change

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

#### Title: Uses of Everyday materials

#### Title: Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

#### Title: Animals including Humans



## Subject Long Term Objectives



- Compare and group together a variety of everyday materials on the basis of their simple physical properties

- Notice that animals, including humans, have offspring which grow into adults
  - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
  - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.