



Design Technology Long Term Objectives



**Year
EYFS**

Autumn

Termly Objectives

Nursery

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.

Physical Development

- Use large-muscle movements to wave flags and streamers, paint and make marks
- Choose the right resources to carry out their own plan.
- Use one-handed tools and equipment, for example, making snips in paper with scissors

Understanding the World

- Explore how things work.

Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Reception

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Spring

Termly Objectives



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Reception

Physical Development

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Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
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Summer

Termly Objectives



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Reception (ELG)

Physical Development-Fine Motor Skills

- Use a range of small tools, including scissors, paintbrushes and cutlery.

Expressive Arts and Design- Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.



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The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.