

Long Term Music Plans 2022/2023

	Year 1	Year 2
Autumn 1	<p>Rhythm and Pulse</p> <ul style="list-style-type: none"> - I can keep a steady beat/pulse through actions, body percussion and songs - I can keep a steady beat/pulse during a practical clapping game with a partner - I can create rhythm patterns using instruments 	<p>Rhythm and Pulse</p> <ul style="list-style-type: none"> - I can keep a steady beat/pulse and change the tempo whilst singing songs - I can talk about the difference between rhythm and pulse - I can perform in a group showing the awareness of rhythm and pulse
Autumn 2		
Spring 1	<p>Instrumental</p> <ul style="list-style-type: none"> - I can explore different instrumental sounds and how they get played - I can play rhythm patterns using instruments - I can accompany singing using tunes and untuned instruments 	<p>Instrumental</p> <ul style="list-style-type: none"> - I can explore different ways instruments produce sounds - I can play untuned instruments accurately using gestures, symbol cards and word cues - I can play an instrument as part of a group and perform to others.
Spring 2		

<p style="text-align: center;">Summer 1</p>	<p style="text-align: center;">Pitch</p> <ul style="list-style-type: none"> - I can join in with singing games. - I can work with a partner during a singing game. - I know the words to singing games I have learnt. 	<p style="text-align: center;">Pitch</p> <ul style="list-style-type: none"> - I can join in with singing games and know the words to the songs I have learnt. - I can work with a partner and clap hands to a steady pulse. - I can tap my knees to a steady pulse to accompany singing.
<p style="text-align: center;">Summer 2</p>	<p style="text-align: center;">Singing Games</p> <ul style="list-style-type: none"> - I can join in with singing games. - I can work with a partner during a singing game. - I know the words to singing games I have learnt. 	<p style="text-align: center;">Singing Games</p> <ul style="list-style-type: none"> - I can join in with singing games and know the words to the songs I have learnt. - I can work with a partner and clap hands to a steady pulse. - I can tap my knees to a steady pulse to accompany singing.